

WIU Core Values

Central to our history and tradition is the commitment to teaching, to the individual learner, and to active involvement in the teaching-learning process. WIU's highly qualified, diverse faculty promotes critical thinking, engaged learning, research, and creativity in a challenging, supportive learning community. Western is committed to an academic environment that encourages lifelong development as learners, scholars, teachers, and mentors.

Western values educational opportunity and welcomes those who show promise and a willingness to work toward achieving shared educational goals. WIU is committed to providing accessible, high quality educational programs and financial support for our students.

Part I (for Chairs)

Department/School:
College: University Libraries

Department Vision and Mission Statements:

Mission-University Libraries

University Libraries identifies, collects, organizes, preserves, and provides access to information and resources to support the research and curricular needs of students, faculty, staff, and the regional community. We produce and celebrate scholarship, and educate students as they pursue academic excellence, educational opportunity, personal growth and social responsibility.

Vision-University Libraries

University Libraries strives to be the first place WIU users go for their research needs. We strive to exceed their expectations for superior research assistance, high quality instruction, and seamless access to the resources they need.

Degrees Offered in Department/School:

University Libraries has a Bachelor in General Studies under its academic responsibilities. However, we are presenting a separate Annual Report for that Program.

List specific recruitment and retention activities:

List Student Learning Outcomes for Majors:

Students will be able to:

- determine the type(s) of information they need
- develop research problems and questions
- identify search terms
- select appropriate databases
- construct relevant search strategies
- refine search results
- evaluate and access both print and online resources

Describe Department/School Strengths:

In General-

Faculty & staff expertise, knowledge, and commitment to education and service!
Faculty & staff attitude and effort. This group really pulls together and works very hard for the common good of our students and faculty.

Faculty librarians work closely with department instructors to prepare assignment-driven lessons that build on students' prior knowledge about information seeking and research and help them develop technology and research skills that will pave success in finding, using, and evaluating information using physical materials, databases, and the open web.

well as secondary research from journal articles. Accessing these materials requires both knowledge of formal database techniques and techniques for accessing materials from online historical archives on and off campus.

Faculty in the library archives taught a variety of library instruction sessions for

Finalizing records management training videos and creating a training video for email documents.

Conducted records management training for the QC.

Researched Transcription software for Oral Histories and the decision was made to purchase Sonix Transcription Software.

Continued to monitor titles in storage and Reference stacks for new mold outbreaks.

Continued to monitor areas liable to leakage over Reference Stacks.

Resources Management Services-

Successfully navigated our second year with the **Alma/Primo VE** Integrated Library Management System. We made progress developing new workflows as we continued our transition from an 18-

To plan to transform the WIU Libraries into the new College of Libraries, Digital, and Interdisciplinary Studies.

To have the design and plan to develop phase 2 of the Learning Innovation Commons.

To establish the collection development plans for the area studies collections.

To design and develop the Center for Illinois Regional Heritage Studies.

To design and develop the digital repository for the university.

To present the Title VI Undergraduate International Studies and Foreign Languages grant proposal (phase 2).

To identify resources to start increase the collections to two million books and volumes.

How will you measure the success of the plans outlined above?

To have approval from the Provost's Office for the plan to establish the new College of Library, Digital, and Interdisciplinary Studies.

To start the operation of the Learning Innovation Commons at the Malpass Building as phase 2 of the project.

To start the renovation of the Malpass Building in the physical areas (elevators and restrooms).

To start the renovation and moving for the area studies collections and the Center for Illinois Regional Heritage Studies.

To continue the development of the digital repository.

PART TWO (for Deans and Directors)

What is Unique and Special about Your College

Describe the uniqueness of your college

Enrollment Growth Possibilities in Your College

List and describe areas in your college where you see potential enrollment growth. In this description include, where possible, market data, audience profiles,

Total number of general education courses
 Total number of FYE courses
 Total number of major courses
 Total number of independent study, internship, and other courses
 Total number of graduate courses
 Number of courses offered through Macomb campus
 Number of courses offered through QC campus
 Number of courses offered through Online campus

Number of New and Revised Academic Programs

New Major Options [include audience for the program and aspect of mission served by the program]
 New Minors [include audience for the program and aspect of mission served by the program]
 New Certificates, Emphases, or Other [include audience and aspect of mission served]

Eliminated Academic Programs

Majors, minors, other

Faculty Activities

Achievements

- Krista Bowers Sharpe was granted tenure and promoted to Assistant Professor
- Jeff Hancks converted CSP 554 from face-to-face to hybrid format
- Jeff Hancks transferred to the QC campus and began the process of taking over leadership of the QC Library
- Sean Cordes participated in the Library Catalog Transition
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Outreach and Significant Service

- Jeff Hancks served on the Council for the Advancement of Standards in Higher Education
- Krista Bowers Sharpe chaired the Illinois Association of College & Research Libraries Communications Committee
- Sean Cordes served on Faculty Senate
- Sean Cordes and Hunt Dunlap served on the University Technology Advisory Group
- Sean Cordes served on the University Personnel Committee
- Sean Cordes served on the BGS Advisory Board
- Sean Cordes served on the CITR Advisory Committee
- Sean Cordes served on the Campus Visit Advisory Group
- Sean Cordes chaired the Council of International Education
- Jade Kastel and Hunt Dunlap served on the E-Resources & Collections Librarian search committee. Hunt chaired the committee.
- Jade Kastel, Bill Thompson, Craig Whetten and Jeff Hancks served on the Government Information & Sciences Librarian search committee
- Jade Kastel served on the Director of Jazz Studies search committee
- Bill Thompson served as the UPI President
- Michael Lorenzen chaired the Government Information & Sciences Librarian search committee
- Krista Bowers Sharpe, Brian Clark, and Sean Cordes served on the Dean of Libraries search committee

Research:

- Books:
- Articles: 5
- Conference Presentations: 7
- Other: 1

To be part of the recruitment, retention, and promotion of the internationalization of the university. By May 2022, the grant proposal will be presented, called Illinois International Scholar Initiative, to the Title VI Undergraduate International Studies and Foreign Languages Program at the US Department of Education. This grant will be a collaboration with the Department of Political Science and Foreign Languages.

Value of Programming

Please explain how departments, programs, and other aspects of your college add value to the educational experiences of Western students.

Student Success

List student clubs and organizations in the college

List results of any student surveys in your college, including surveys on student success, program development, student satisfaction, etc.

List all new initiatives in the college regarding student success

List all initiatives to support underrepresented student populations in your college

Alumni Highlights

List notable highlights from college alumni

Community and/or Regional Engagement from College

List notable community and regional engagement activities

Conclusion

Please include here any important information that is not covered in this report.