Reports

1. The WIU Libraries homepage remains one of the most popular destinations on campus, ranked 5th among all WIU pages in 2013. The only WIU sites used more than the library were the WIU homepage (wiu.edu/ index.php) and three generic campus e resource sites (i.e., Zimbra, Western Online, STARS).

2.

- 5. Cataloged and added 4,942 free federal GovWeb online title collection.
- 6. Cataloged and added 591 IllinoisWeb and Illinois tangible government titles to the
 - as a result of our Illinois Depository Library Program participation. Usage of online materials continues to be robust. For the academic year 2012-databases saw over 550,000 downloads of journal articles, e-books, documents, videos and music tracks.
- 7. We have continued to provide access to thousands of journals and other materials through our SFX link resolver. Currently, the library provides access to approximately 55,000 titles through SFX. Around 30,000 titles are purchased either directly or through our databases.
- 8. LibGuides usage continued to increase. The guides were accessed over 77,000 times by 30,407 unique visitors and 244,098 pages were viewed.
- 9. Updated LibGuides analytic tracking code to capture list and link box hits, along with visitor and page view data.

10.

- Collaborated with library government publications unit, library instruction design team, and course instructor to develop research assignment components for LEJA 442, Seminar on Current Issues in Corrections. Instruction and support included an extensive guide and two live instruction classes.
- Provided five basic library instruction and research support days for rural area high schools including Monmouth- Roseville, Avon Unit 176 and Abingdon schools. The service helps prepare students to use academic information resources critical to college writing and research.
- 7. Three sections of LIB 201 were held with total enrollment of 76, including 44 students in summer.

Increase the number of international students

 Provided tours and basic library skills instruction for WIU International students, and Danish International high school exchange students.

Increase number of study abroad participation and opportunities

Develop academic partnerships with international institutions of higher learning

Strengthen relationships with embassies and host countries

Support for Center for Performing Arts
Renewed funding for classroom renovation
Support major capital budget initiatives
Support initiatives in Agriculture and Horn Field Campus
Obtain approval, and implement University Technology Strategic Plan
Continue computer replacement as funds are available

- 1. Updated signage on end caps of shelving to reflect shifting changes.
- 2. Removed

- 12. Updated, distributed, maintained and provided support for the popular Firefox WIU Libraries Research Toolbar extension created by the Systems Unit (2013: 792 downloads and 163 average daily users).
- 13. Elevator #71 was repaired after being shut down for 6 years.
- 14. Purchased new rugs for all three entrances of Malpass Library.15. Installed new hot drink vending machine after removal of Coffee Bar.

3.

47,561	42,432	35,937	

- b. Funds available due to vacant positions or dollars saved through hiring of new personnel at whatever level those funds reside
- c. Grants, contracts, or local funds

The Libraries were successful in securing a \$1,500 Created Equal grant by working with Departments of History and African American Studies.

- d. Internal Reallocations: For reallocations over \$20,000, identify the amount, area that was reallocated from, and the priority that funds supported
- e. Other funding sources

For each budget enhancement received in FY14 complete an Accountability Report form (Attachment A). Be specific about approved productivity measures.

c. Enhance Academic Affairs Role in Enrollment Management and Student Success

Continue working African-American history. (Goal 2, Action 1) (long-term) Seek to be a Develop social marketing strategy. In 2014 library instruction designers will develop a social media strategy and operational framework to enhance the culture for teaching and learning. The conceptual strategy will focus on providing useful and engaging information to the WIU community, driven by a clear, sustainable operational plan. Effectiveness towards meeting this goal will be assessed through the number and types of media posts, site visits, and the quantity and quality of connections with users, such as comments and likes. The plan and implementation will happen over the next 12 months.

Expand the Western Online Learning Object Repository. To enhance the culture for teaching and learning online by providing more direct access to library instructional materials, library instruction designers will plan, design, implement, and promote learning objects in the Western Online learning objects repository. Effectiveness towards meeting this goal will be assessed by the number, type, and usage of implemented learning objects. Initial work and assessment will take place over the next twelve months with annual reviews of progress and revision to objects as needed.

Work with the Consortium of Academic Research Libraries of Illinois (CARLI) to implement the new integrated library system (ILS) expected to

improvements. WIU Libraries need resources for scholarships, digitization, information literacy curriculum, collection materials, and aesthetic improvements (carpet, paintings).

c. Summarize long-term external funding goals which extend beyond FY15

The Dean of Libraries will continue to work on discovering new donors for WIU Libraries, while providing extraordinary stewardship to existing donors.

- d. Develop indicators/ benchmarks to track attainment of goals
- 5. What is the current status of the long-term funding goals established last year?

1. Briefly describe programs or course offerings in the Quad Cities and the current success of those programs in terms of majors, minors, enrollment/ SCH production, and completability.

None.

2. How many faculty do you currently have located in the Quad Cities? How many Macomb-based faculty deliver courses in the Quad Cities? How many adjuncts did you use last year to teach in the Quad Cities? Will you be requesting additional faculty/ staff next year (explain)?

One faculty member is housed in the Quad Cities. Faculty members at the Macomb campus teach instructional sessions in the Quad Cities as needed. No adjuncts are used. No additional faculty/ staff are being requested for FY15 but when the library moves into its new facility there will be a need for additional staffing perhaps at both the administrative level and support staff if hours are to be increased.

3. Will you be asking for new programs or offerings in the Quad Cities next year? Will you be offering fewer programs or courses next year (if so, explain why)?

No new programs or offering will be requested for the Quad Cities and there will be no cuts to programs offered.

4. Summarize your short-term (2-4 years) and long-term (5 years or more) plans for Quad Cities in your unit (if applicable).

Relocate to new library at the River Front Campus and develop new library services to support the new program offerings in the Quad Cities (short-term).

Add QC as a drop on the I-Share network allowing for quicker delivery of materials from other libraries (short

Complete an FY15 Budget Request form (Attachment D) for each facility enhancement request over \$100,000.

- 1. Identify, in priority order, requests for additional funding in a spreadsheet (Attachment E). Include all funds requested for new academic programs (#1), operating/ base (#2), and facilities (#3).
- 2. On this spreadsheat, please be sure to indicate whether you are seeking one-time or continuous funding. If you are seeking continuous funding, identify whether it is for a period of years or a permanent base increase.

- 1. For the calendar year January 1, 2013, to December 31, 2013, provide the total number of scholarly/ professional activities in your area for the following categories:
 - a Book publications 1

 - b. Chapter/ monograph/ refereed article publications 10
 c. Creative activities Please provide total creative activities and international subtotal 2 book reviews (0 international)

d.