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1. Review and promote internships across the CAS; e.g., develop and coordinate an UG Internship Program for Macomb and QC campuses (English and Journalism); Compile a directory of internships, (On-going; development and implementation of programs and internships; CAS Faculty Council Ad Hoc Committee).
2. Review and promote advancement initiatives outlined in CAS Advancement Plan: Increase external funding for CAS scholarships through donor solicitation and events such as the Annual CAS Scholarship Dinner. Increase external funding for faculty development and travel. Increase external funding for the CAS undergraduate research and creative activity program (Mid-term; On-going).
 - Secure external funding for CAS Endowed Professorships (Mid- and long term).
 - Secure external funding for all units within CAS (On-going).
 - Continue securing funds for student scholarships, assistantships, and faculty development.
 - Professional appraisal for the Booth Political Memorabilia Gallery.
 - Re-evaluate goals and continue development efforts with CAS Advancement Advisory Board in

students starting in high school. Eighteen of these programs are either approved or in the process of being completed. Sixteen of the eighteen are new for this year (LAS and Nursing 2+2s with Blackhawk were completed in 2009). Thus far, partnerships are with Blackhawk College, Carl Sandburg College, Spoon River College, and John Wood Community College

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- Increase the number of international students: See below
- Increase number of study abroad participation and opportunities
 - FLL: WISE Spain; WISE Costa Rica (Foundation funding available for students)
 - Nursing: Study Abroad in England/Ireland Nurs 379 International Health Care Systems
 - Phil/RST: India (Stories of India, RST) – Also developed and awarded scholarships for enrolled students (Foundation funding available for students)
 - Poli Sci: Study Abroad Programs in Argentina and Belfast; Danish exchange students
 - Soc/Anthro: Study abroad courses were scheduled at: Ritsumeikon Asia Pacific University, Beppu, Japan (Anth 279: Cultural Anthropology); University of Ghana, Leggon, Accra (Anth 379: Research and Ethics; Soc 379: Independent Study); University of Botswana, Gaborone, Botswana (Soc 462: Political Sociology); Queen's University, Belfast, Northern Ireland (Soc 379: Northern Ireland: Conflict, Identity, and Peace); Semester at Sea, University of Virginia, Charlottesville, VA--multiple city/country (Soc 379: Globalization & Social Responsibility); Celle and Berlin, Germany (Anth 379/679: Cultural Anthropology in Germany)

Days.

- Numbers of majors and minors (especially in relation to the number of tenure/tenure-track faculty in a department).

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- Faculty teaching experience.
- Faculty professional achievements realized in publications, presentations, and extramural funding.
- Support of development, recruitment, and retention of a qualified and diverse faculty.

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- Research (grants, contracts, publications, presentations) and academic activities central to the mission of the unit as measured in faculty productivity and student participation. Maintain and develop new partnerships with internal and external stakeholders.

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- Support of the liberal arts and sciences mission.
- Continued support of university-wide initiatives such as First Year Experience, internationalization, support and development of WIU-QC programs and offerings, and the American Democracy Project.
- Continued commitment to important outreach activities.
- Continued work toward implementing advancement/development initiatives.

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- a. **12 0, , - 1 , 4 0! 2 -3, " 2-, \$3, "1:** The College expended \$367,521 in WIU Foundation funds during the period July 1, 2013 through February 28, 2014. Funds were used: 34.6% (\$127,000) in support of student scholarships; 57.1% (\$210,030) for contractual expenses; and 8.3% (\$30,491) was used for equipment and consumables.

3, "1 4 "3 2- 4 ! , 2. -1 2-, 1-0"- 0! 1 4 " 2 0-3 0, -\$, 5 . 0!-, , 2 5 2 4 0 4 12 -1 \$3, "10 1" : N/A – Budget is centrally located.

- ! **0 , 2! !-, 20! 2! -0 -! \$3, "1** Grants and contracts received in FY14 (through February 28, 2014) grants totaled \$ 742,960 (10) [FY13 \$188,047 (5)]. FY14 grant submissions thus far: 25 (FY13: 22), \$3.7[(-)d to colebrua

responsibilities is in order, with the goal of increasing technology support to deal with the increased demands and aging infrastructure/equipment. To help meet the needs of the college and its departments for updating web content, one of our office support personnel, Ms. Susie Fowler, assist with web design and content. She is in the process of gaining additional skills through participation in various professional development opportunities. (Mid-term)

2. Describe how these objectives build upon goals in divisional and/or institutional strategic plans.

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3. For each technology item, indicate whether you intend to have the action completed in the short-term (next 12 months), mid-term (2-4 years), or long term (5+ years).

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1. What are planned FY15 reallocations or reorganizations, including the movement of positions, the upgrade of positions, the creation of new positions, or the reallocation of personnel or operating funds?

- To facilitate the administration of the LAS undergraduate and graduate programs, one faculty member at each of the campuses will be given course release time each semester to facilitate scheduling, coordination, advising of students, and cultivating faculty research advisors for the programs. These positions benefit the Quad Cities and Macomb campus LAS students, and provide a stronger administrative presence for the program on the QC campus. (Goal 2: Enrich Academic Excellence: Support strong commitments to teaching and instruction).
- CAS will reassign a faculty member for a one-course release per semester, and add a month of summer employment, to coordinate CAS Teacher Education activities in the Sciences and in the other Teacher Education areas. This will allow for greater coordination with COEHS, facilitate reporting compliance with accrediting bodies and help insure teacher education programs remain current in light of ever-changing state standards. (Goal 2: Enrich Academic Excellence: Provide strong commitments and increase opportunities to support research, scholarly/creative activities, and public service and outreach).
- Assistant Dean QC: Administrative responsibilities for coordinating the CAS programs and leading (as appropriate) CAS programs; oversee the operation of CAS contributions to the QC Engineering and Teacher Education Programs; coordinate QC campus course scheduling with department chairs; provide required university reports.

2. How do these reallocations and reorganizations further Strategic Plan goals and objectives?

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3. Describe how all reallocations, permanent and temporary, will affect the unit's standard performance measures.

- All of the reallocations listed in Section 1 above are directly related to Western's tradition of being a leader in providing academic excellence and educational opportunity. Ongoing budgetary constraints, efforts to limit spending to all but essential items, and the loss of control over College Personnel Variance funds greatly limit the ability of the College to respond to needs in areas such as classroom technology improvements, provision of modern computers to faculty and staff, and equipping departments with new and/or functional scientific equipment. (Requests for these sorts of expenditures are now found later in this document, under New Funding Requests.) The modest reallocations above represent attempts to make substantial impacts in several academic and/or research areas without negatively affecting current funding in other areas. It is anticipated that by providing these resources, programs will continue to meet or exceed expectations in terms of enrollments and student graduating from these departments.

4. How are you planning to find new funds?

- a. Describe divisional strategies to seek additional resources (e.g., grants, Foundation)

- The College will continue to support efforts of departments and faculty to seek federal and state funding. Through participation in OSP grant writing workshops, support of travel to meet with agency directors, enhancement of new faculty opportunities to prepare grants by providing summer support, and reinstatement of the faculty mentoring program, the College will continue to promote grant applications.
- The College continues the support of the GIS Center as it provides an opportunity for students and faculty through the contractual services generated doing local and community based projects. In FY09, IES coordinated a Memorandum of Agreement between WIU and the Army Corps of Engineers' Rock Island District (COERI). In FY 10, the institute coordinated an MOU between WIU and the U.S. Fish and Wildlife Service - Rock Island. Both of these MOUs have and should continue to facilitate research contracts with the federal agencies. MOUs were developed with 3 hospitals affiliated with the Clinical Laboratory Science Program that requires a year of training in a teaching hospital environment. The hospitals provide the teaching staff, lab equipment, and consumables for which we pay a nominal fee of \$500 to \$1000 per student per semester. The students are registered for 15 to 16 semester hours of CLS courses through WIU.
- The College's advancement officer continues to solicit gifts and donations to the College in conjunction with the Foundation office.
- A laboratory charge has been implemented for students in the laboratory science-based courses

increased recruitment, enrollment, and retention of students.

5. What is the current status of the long-term funding goals established last year?

Several long-term funding goals were identified in FY14.

Support of faculty and student travel – a Foundation account has been created and funds solicited; undergrad and grad conference travel continues to be funded out of our appropriated budget and the Norman and Carmelita Teeter Undergraduate Research Awards.

Support Substance Abuse Center – a proposal has been developed and was shared with potential donors by the VP of Advancement and Development.

Identify funds for new lab facilities – we continue to solicit funds via external grants and Foundation sources

Identify funds for Kibbe field station – smaller feeder and foundational grants have been applied for through the

The Environmental Science Ph.D. program will be offered through the QC campus beginning in fall 2014. The Department of Sociology and Anthropology has proposed offering the B.A. in Sociology at the QC campus, if they successful.

- a. Book publications: 10
- b. Chapter/monograph/refereed article publications: 144
- c. Creative activities— Total creative activities and international subtotal: 154 (41)
- d. Conference presentations— Total conference presentations and international subtotal: 522 (80)

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