



STRATEGIC PLAN RELEVANCE: AACSB accreditation speaks to the entire academic experience in the College of Business and Technology. As it specifically relates to *Higher Values in Higher Education*, business accreditation addresses assessment within the college and monitors the curriculum for revisions needed to maintain WIU's excellence in undergraduate programs.

3. Successfully executed proposals for two Integrated Baccalaureate and Master's Degree Programs.
  - a) The Master of Accountancy program was revised by the department to include

6. Awarded the College's first Endowed Professorship.
  - a) The Cecil P. McDonough Professorship in Business was competitively awarded to Dr. Don T. Johnson, Professor of Finance. As the McDonough Professor of Business, Dr. Johnson will enhance his scholarly contributions in his research area of Real Estate.

STRATEGIC PLAN RELEVANCE: Outstanding faculty are the cornerstone of WIU's excellence in undergraduate and graduate programs. This endowed professorship enhances the College's effectiveness in attraction, recruitment, and retention of exceptional faculty. (II.A)

7. Various faculty participated in scholarly professional activities on an international level:



## CBT Student Credit Hours

<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>
65,699	64,202	65,712	66,362

The number of graduates of the College has remained relatively flat over the past four years with a small decrease in FY 06. Given the increase in majors and slight increase in SCH's we anticipate the number of graduates in FY07 and FY 08 to be up from FY 06.

## CBT Graduates

	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>
UG	524	523	534	498
Grad	98	135	102	81
Total	622	658	636	579

Two programs are of note in terms of student growth and potential for additional growth. These programs are Supply Chain Management and Construction Management.

## Supply Chain Management

	<u>F 04</u>	<u>F 05</u>	<u>F 06</u>	<u>F 07</u>
Majors	0	6	28	79
Minors				36

## Construction Management

	<u>F 04</u>	<u>F 05</u>	<u>F 06</u>	<u>F 07</u>
Majors	72	150	227	254
Minors				8

The Macomb majors were the most influential in these percentages with the greatest contribution toward the CBT headcount by Accounting (41 students), Economics (38 students), Telecommunications Management (33 students), and Graphic Communications (22 students). Likewise, the master's degree in Computer Science had 89 majors Fall 2007 compared to 55 majors in Fall 2003 (62% increase). Most of the Computer Science master's students are international students paying out-of-state tuition.

**D. Describe how the division used any of the following categories of funds to enhance accomplishments and productivity:**

**1. Western Illinois University Foundation funds**

Funds donated to the Computer Science Department have been used to enhance instruction. A donation of \$50,000 from the State Farm Companies Foundation has been used to provide hardware and software resources to the newly created Telecommunications Management major. The software and hardware will allow student to investigate such issues as router and switch configuration, server configurations and security concerns. To date, the department has purchased: Two Dell Power Edge Servers, Five Cisco 1841 bench routers, Three Cisco 2801 Backbone routers, Five Cisco Catalyst 2960 switches, One Cisco Cataly



2007 FIPSE Grant (\$29,500). Rajeev Sawhney, management, received funding from the U.S. Department of Education for the project “Greening the Supply Chain: Promoting Economically and Socially Sustainable Econom

Marketing and Finance Department. The College

## Average Salaries for Business Faculty 2007-08

Rank	WIU	Public AACSB Accredited
Prof	\$97,300	\$124,100
Assoc Prof	\$85,300	\$101,500
Asst Prof	\$71,500	\$ 99,400
Instructor	\$51,900	\$ 59,400

All Faculty	WIU	Peers	Aspirants
Professor	\$97,300	\$94,200	\$105,600
Associate Prof	\$85,300	\$84,200	\$ 95,400
Assistant Prof	\$71,500	\$79,900	\$ 91,200
Instructor	\$51,900	\$52,200	\$ 42,800

- b) Refine definitions of academically qualified and professionally qualified faculty, and assess the status of our business faculty. (Short-term)
- c) Implement assessment program aligned with AACSB assurances of learning for the undergraduate program. (Mid-term)
- d) Complete assessment program aligned with AACSB assurances of learning for the graduate business and accounting programs. (Mid-term)
- e) Visit peer and aspirant universities to gain ideas and perspectives of our progress toward AACSB reaffirmation. (Short-term)
- f) Continue the development of a “grow our own” PhD faculty program to encourage unit B faculty to pursue PhD degrees and become AQ faculty members. (Mid-term)

STRATEGIC PLAN RELEVANCE: AACSB accreditation speaks to the entire academic experience in the College of Business and Technology. As it specifically relates to *Higher Values in Higher Education*, business accreditation addresses assessment within the college and monitors the curriculum for revisions needed to maintain WIU's excellence in undergraduate programs.

3. Address employer demand for graduates and grow the Supply Chain Management (SCM) major and develop a plan for securing an additional faculty member. WIU is the only public university in Illinois offering an undergraduate degree program in SCM. The recently funded HECA grant will enhance the SCM program with online courses, and it will provide higher visibility for community college students and will facilitate their transfer to WIU. The following action items will be pursued in FY09 and beyond:
  - a) Secure a faculty position for the Macomb campus and funding through college or university reallocations. (Mid-term)
  - b)

STRATEGIC PLAN RELEVANCE: *Higher Values in Higher Education* advocates excellence in undergraduate programs. This is echoed in the CBT with a strong commitment to this major and the diversity it brings to the business acumen in the College curriculum. Supply Chain Management is specifically referenced in the strategic plan, and this goal outlines the initiatives that are necessary to reinforce the major's progress.

STRATEGIC PLAN RELEVANCE: In 2004, *Higher Values in Higher Education* specifically recommended Construction Management as a degree option. It since has become very popular with enrollments growing at an unprecedented rate. This goal echoes the CBT's strong commitment to this major and outlines the initiatives that are necessary to reinforce the major's progress.

6. Acquire a staff position and funding to hire full-time Software Applications Technician/Instructional Technologist/Web Master for the College. Currently significant faculty time is required to install and maintain sophisticated software packages. The CBT would benefit from an additional support person in this area. (Short-term)

The duties of such a position could include:

- a) Installing, maintaining, and monitoring sophisticated software packages used throughout the college with emphasis on software used in student labs and by faculty for research purposes (the need for software support is acute in Computer Science and in Engineering Technology).
- b) Provide development and maintenance support for the College and Department web pages.
- c) Provide assistance in the research and evaluation of appropriate new technologies related to direct-classroom instruction and distance-delivered instruction.
- d) Provide assistance and research with current best-technology-practices and technology standards in higher education. (For example, to assist with compliance of the web accessibility standards for College, Department and perhaps even faculty web pages.)
- e) Develop an understanding of, and keep current with, the pedagogical issues as they relate to technology.
- f) Assist faculty in the implementation and integration of technology into their courses. (Short-term)

STRATEGIC PLAN RELEVANCE: This administrative support is essential in assisting the CBT with maintenance of technological competencies that enhance the learning environment. This speaks to the excellence in undergraduate programs of *Higher Values in Higher Education* (I.F.14).

7. Increase student access to and participation in internships by establishing a CBT internship office and employing an Internship coordinator who will work with CBT students at both the QC and Macomb campuses. Currently Engineering Technology requires internships for all majors and has in place appropriate internship policies and procedures. All students in CBT can benefit from internships, and the redesigned business core allows for the inclusion of internships as part of the business degree programs. Furthermore, the MBA "early leaders" program will require an internship. CBT needs a staff member to coordinate and expand internship opportunities for students. Likewise, the proposed QC Engineering program will require internships linked with businesses in the QC. The following action items will be pursued in FY09 and beyond:
  - a) Prepare a job description, secure funding for a CBT Internship Coordinator through internal reallocation (as part of College Organization Study, section V.A.), and initiate a search. (Short-term)

- b) Establish CBT Internship Office in Stipes 111 and secure QC office space for CBT Internship Coordinator.
- c) Merge CBT career development office with Internship office.

STRATEGIC PLAN RELEVANCE: Through this initiative, the availability and promotion of pre-professional internships will be enhanced. This is integrated into the strategic plan as a means for excellence in undergraduate programs through the identification of "ways to enhance pre-professional programs through... internships." (I.F.7 and .12)

8. Address significant impact of enrollments in the Management minor and the Marketing minor. The minor in Management is the largest at WIU, with approximately 600 minors. The Marketing minor is the third largest with approximately 325 minors. Demand for management and marketing courses by minors has stretched the faculty resources of the departments and the college. The following action items will be pursued in FY09 and beyond:
  - a) Create task force to study minors inside and outside the college and balance appropriately with resources
  - b) Strengthen the requirements for the minors in Management and in Marketing. (Short-term)
  - c) Encourage CM majors to pursue the minor in Business Administration rather than the Management minor (we may have to restrict CM majors from taking the Management minor or the Marketing minor). (Short-term)
  - d) Monitor enrollments in the Marketing and Management minors, and the impact on teaching resources. (Mid-term)

STRATEGIC PLAN RELEVANCE: This goal is imperative in monitoring College resources relative to timely degree completion and faculty-student ratios. In addition, it speaks to the strategic plan's focus on students with excellence in undergraduate education.

9. Address the needs for laboratory upgrades and enhancements for Engineering Technology, Computer Science, and Agriculture. The significant cuts in operating funds for the College and each department since 2000 have significantly limited the funds available for laboratory equipment replacement and upgrades in the lab-intensive units. Each year for the past five years CBT has received approximately 45% of the operating dollars that were received in FY 2000. This amounts to over \$2 million in the past five fiscal years. It is very difficult to upgrade or enhance instructional equipment given the current operating budgets in CBT. The following funds and actions will be pursued in FY09 and beyond:
  - a) CBT's highest operating budget priority is to seek reinstatement of the lost operating funds in order to upgrade and replace laboratory equipment.
  - b) Establish Advisory Councils and corporate alliances to seek equipment donations.
  - c) Assess the existing laboratory equipment and develop an action plan for upgrades and replacement.

STRATEGIC PLAN RELEVANCE: These upgrades are imperative to the University's continuation of excellence in undergraduate and graduate education within the College of Business and Technology.

10. The College of Business and Technology will continue toward a rigorous set of Development Goals as a part of University's upcoming capital campaign. These initiatives will include proposals for the following:
  - a) Endowed chair Supply Chain Management (SCM); SCM computer simulation lab and trading lab; Endowed chairs in Finance and Marketing, Endowed professorship in Accountancy

STRATEGIC PLAN RELEVANCE: Outstanding faculty are the cornerstone of WIU's excellence in undergraduate and graduate programs. These goals for faculty endowments and facilities upgrades enhance the College's effectiveness in the attraction, recruitment, and retention of exceptional faculty. (II.A) In addition, these initiatives strengthen the CBT's success in student recruitment and retention.

11. Create a Forage Research Center that will, using existing Kerr Farm land, become a state-wide focus point for research into improving livestock forage throughout Illinois.
  - a) Continue Development of the proposal (Short-term)

STRATEGIC PLAN RELEVANCE: The Forage Research Center is designed to strengthen the following key elements as outlined in the strategic plan: Develop an excellent faculty; Increase opportunities for students to participate in undergraduate research; Support of research and scholarly activities; Underscore the University's commitment to environmental sustainability.

12. Reestablish the Center for Economic Education in the Economics Department.
  - a) Develop proposal and conduct baseline research (Short-term)

STRATEGIC PLAN RELEVANCE: The Center for Economic Education is designed to strengthen the following key elements as outlined in the strategic plan: Develop an excellent faculty; Increase opportunities for students to participate in undergraduate research; Support of research and scholarly activities; Underscore the University's commitment to environmental sustainability.

#### **IV. Technology Goals and Objectives**

- A. List the most important technological goals and objectives the division will pursue in FY09, and how these will be measured/assessed. Describe how these objectives build upon goals in divisional and/or institutional strategic plans. For each technology item, indicate whether you intend to have the action completed in the short-term (next 12 months), mid-term (2-4 years), or long-term (5+ years).

##### **CBT TECHNOLOGY INITIATIVES**

1. Acquire portable computer lab for Marketing, Finance, and Supply Chain Management students to use in closed lab setting. (Mid-term)
2. Place all faculty computer hardware on a four-year replacement cycle. (Mid-term)
3. Place all student lab computers on a four-year replacement cycle. (Mid-term)
4. Replacement of ISDS mobile lab with new hardware. (Mid-term)

**V. Internal Reallocations and Reorganizations: Western Illinois University-Macomb**

**D. Describe how all reallocations, permanent and temporary, will affect the unit's standard performance measures.**

Without reallocation, the quality of the academic experience is compromised because we are forced to make choices about which student we are able to serve (majors vs. minors).

- C. If you requested, but did not receive **ongoing** funds for FY08, describe how this affected your unit.

See section V.D.

- D. Describe how all reallocations, permanent and temporary, will affect the unit's standard performance measures.

See section V.E.

- E. How are you planning to find new funds?

1. Describe divisional strategies to seek additional resources (e.g., grants, Foundation)

CBT will continue to seek corporate alliances to enhance our resource base. Likewise, with the employment of a CBT Development Officer, we will seek external funds to enhance the teaching and research programs of the College.

2. Provide an explanation of how additional resources would be used to enhance divisional objectives

As outlined in the goals of the College, additional resources will provide critical support in advancing all areas of the academic mission.

3. Summarize long-term external funding goals which extend beyond FY09

These goals will be outlined more directly throughout the course of the upcoming capital campaign.

- F. What is the current status of the long-term funding goals established last year?

In the absence of a concentrated major gift fundraising program for the College, these goals were not substantiated. With a new Development Officer in the College, these goals will progress throughout the next year.

## **VII. New Academic Program Requests**

- A. Complete a Request for New Academic Program Development form (Attachment B) for each new degree or certificate program to be submitted through the University curricular approval process in FY09.

1. BS Engineering

## **VIII. New Operating Resources Not Included in VII**

- A. Complete an FY09 Budget Request form (Attachment C) for each new operating fund request

**1. Faculty**

- a. Increase in personnel budget to address salary inversion (for hiring new AQ faculty and to provide market adjustments for current faculty).
- b. Tenure Track; FT Director of the School of Engineering and Technology in QC
- c. Tenure Track; FT Position; Supply Chain Management
- d. FT Software Application Technician
- e. Tenure Track; FT Position; Engineering Technology in QC
- f. FT Internship Coordinator
- g. Tenure Track; FT Position; Construction Management
- h. Tenure Track; FT Position; Supply Chain Management in QC

**2. Technology**

- a. Restore operating funds to provide Engineering Technology, Computer Science, and Ag lab equipment
- b. Mobile Computer Lab Marketing and Finance
- c. Mobile Lab Upgrades IMDS

**3. Research**

- a. Faculty travel funds to ensure maintenance of AQ and PQ standards for faculty research and publication
- b. Establishment of Forage Research Center in Agriculture

**4. Facilities and Instruction**

- a. Renovate Stipes Hall 111 into office suite for CBT Outreach and Development
- b. Remodeling of Stipes 312 Computer Lab
- c. Convert Stipes Hall 122 to electronic classroom and upgrade Stipes Hall 220 multimedia

**IX. Facilities Requests**

A. Complete an FY09 Budget Request form (Attachment D) for each facility enhancement request over \$100,000.

1. Agriculture – Renovation of labs in Knoblauch. (\$250,000)
2. Agriculture – Construction of Research Greenhouse, (\$400,000)
3. Agriculture – Construction of equipment storage facility and Agriculture field lab. (\$100,000)

**X. Summary—New Fund Requests**

- A. Identify, in priority order, requests for additional funding in a **spreadsheet** (Attachment E). Include all funds requested for new academic programs, operating, and facilities.
- B. On this spreadsheet, please be sure to indicate whether you are seeking one-time or continuous funding. If you are seeking continuous funding, identify whether it is for a period of years or a permanent base increase.

**XI. Available Skilled Personnel Requests**

- A. If non-faculty skilled personnel become available as a result of various realignments and departmental reorganizations on campus, could you utilize such individuals in your area, assuming no additional dollars would be needed?
- B. What skills would be needed?
  1. Software Applications Technician/Instructional Technologist/Web Master (Page 11)
  2. Internship Coordinator to manage and supervise a comprehensive internship program for CBT (Page 11)

- ATTACHMENT A Accountability Report for Program Support — FY08**
- ATTACHMENT B Request for New Academic Program Development — FY09**
- ATTACHMENT C Budget Request — Operating — FY09**
- ATTACHMENT D Budget Request — Facilities over \$100,000 — FY09**
- ATTACHMENT E Summary — New Fund Requests — FY09**

**Western Illinois University**

**Accountability Report for Program Support – FY08**

I. Unit submitting request: **Department of Engineering Technology**

II. Short title of the initiative proposed for incremental funding.

**Construction Management unit B faculty member**

III. Describe the specific productivity measures achieved (refer to submitted materials the previous year, or year that funding was requested and provided).

These one-time funds in FY08 enabled the College to hire a unit B faculty member in Construction Management.

IV. Provide a listing of all funds expended to date by the following categories:

	Enhancement	Department/Unit Funds
Personnel Services	_____ \$50,040	_____
Equipment and Instructional Materials	_____	_____
Library Materials	_____	_____
Contractual Services	_____	_____
Other Operating Funds	_____	_____
Total	\$50,040	

Contact Person: Tom G. Bridge 298-1091

**Western Illinois University**

**Accountability Report for Program Support – FY08**

I. Unit submitting request: **Department of Engineering Technology**

II. Short title of the initiative proposed for incremental funding.

**Graphic Communication unit B faculty member**

III. Describe the specific productivity measures achieved (refer to submitted materials the previous year, or year that funding was requested and provided).

These one-time funds in FY08 enabled the College to hire a unit B faculty member in Graphic Communication to replace Roger Runquist who was reassigned from the ET department to CITR.

IV. Provide a listing of all funds expended to date by the following categories:

	Enhancement	Department/Unit Funds
Personnel Services	_____ \$34,000	_____
Equipment and Instructional Materials	_____	_____
Library Materials	_____	_____
Contractual Services	_____	_____
Other Operating Funds	_____	_____
Total	\$34,000	

Contact Person: Tom G. Bridge 298-1091

**Western Illinois University**

**Accountability Report for Program Support – FY08**

**Western Illinois University**  
**Request for New Academic Program Development — FY09**

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Dean's Office** Priority Number: **1a**

II. Provide a short title of the initiative proposed for incremental funding.

**INCREASE IN PERSONNEL BUDGET TO ADDRESS SALARY INVERSION (FOR HIRING NEW AQ FACULTY AND TO PROVIDE MARKET ADJUSTMENTS FOR CURRENT FACULTY).**

III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

This position is an integral part of the proposed School of Engineering and Technology in the Quad Cities.

IV. Describe the specific accomplishments and increases in productivity expected from this initiative/project and how results will be measured or evaluated.

This overall success of this initiative will be indicated through student enrollments. Initially, success will be measured through progress toward successful implementation of program goals and degree infrastructure.

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Dean's Office** Priority Number: **1b**

II. Provide a short title of the initiative proposed for incremental funding.

**Tenure-track, full time Director of the School of Engineering and Technology in QC**

III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

This position is an integral part of the proposed School of Engineering and Technology in the Quad Cities.

IV. Describe the specific accomplishments and increases in productivity expected from this initiative/project and how results will be measured or evaluated.

This overall success of this initiative will be indicated through student enrollments. Initially, success will be measured through progress toward successful implementation of program goals and degree infrastructure.

V. Provide a listing of all incremental funds requested by the following categories:

Personnel Services	A/P	<b>\$150,000</b>
	C/S	_____
	NTT	_____
	T/T	_____
Equipment and Instructional Materials		_____
Library Materials		_____
Contractual Services		_____
Other Operating Funds		_____
Total		<b>\$150,000</b>

III. Are the requested funds to be included as permanent increase in the unit's base budget?

**Yes**

IV. Will the project be supplemented by other funds?

**No**

If yes, please describe:

Contact Person If Questions: Tom Erikson 298-2442

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

- I. Unit submitting request: **Department of Marketing and Finance** Priority Number: **1c**  
 II. Provide a short title of the initiative proposed for incremental funding.

**Tenure-track, full time position in Supply Chain Management**

- III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University’s goals, mission statement, or strategic plan.

This initiative will strengthen and grow the Supply Chain Management (SCM) minor and emphasis in the MBA at the QC campus. This aligns with the employment market in the QC area and the new emphasis in logistics that is being assumed at the Rock Island Arsenal. Having additional faculty with SCM expertise will support activities of the QC Executive Studies Center.

- IV. Describe the specific accomplishments and increases in productivity expected from this initiative/project and how results will be measured or evaluated.

The effectiveness of this initiative will be measured by increased enrollments and placement of graduates in key supply chain positions

- V. Provide a listing of all incremental funds requested by the following categories:

Personnel Services	A/P	<b>\$ 100,000</b>
	C/S	_____
	NTT	_____
	T/T	_____
Equipment and Instructional Materials		_____
Library Materials		_____
Contractual Services		_____
Other Operating Funds		_____
Total		<b>\$ 100,000</b>

- V. Are the requested funds to be included as permanent increase in the unit’s base budget?

**Yes**

- VI. Will the project be supplemented by other funds?

**No**

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Dean's Office; College of Business and Technology** Priority Number: **1d**

II. Provide a short title of the initiative proposed for incremental funding.

**Full Time Software Application Technician**

III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

Currently significant faculty time is required to install and maintain sophisticated software packages. The CBT would benefit from an additional support person in this area to primarily install, maintain, and monitor the sophisticated, discipline-specific software packages used throughout the college with emphasis on software used in student labs and by faculty for research purposes (the need for software support is acute in Computer Science and in Engineering Technology).

This administrative support is essential in assisting the CBT with maintenance of technological competencies that enhance the learning environment. This speaks to the excellence in undergraduate programs of *Higher Values in Higher Education* (I.F.14).

IV. Describe the specific accomplishments and increases in productivity expected from this initiative/project and how results will be measured or evaluated.

V. Provide a listing of all incremental funds requested by the following categories:

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Department of Engineering Technology** Priority Number: **1e**

II. Provide a short title of the initiative/project proposed for incremental funding.

**New faculty member for Engineering Technology in the Quad-Cities**

III. Provide a short description of the initiative/project proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

Currently the department does not have any faculty assigned to teach classes in the Quad-Cities. All classes taught by the department are taught by faculty traveling from Macomb to the Quad-Cities. Therefore the department is limited in the number of classes taught each semester. With a new faculty member teaching full-time in the Quad-Cities, the department would be able to offer an additional six classes a year and meet the goal of offering each requ

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

- I. Unit submitting request: **Dean's Office; College of Business and Technology**      Priority Number: **1f**
- II. Provide a short title of the initiative proposed for incremental funding.  
**Full Time Internship Coordinator**
- III. Provide a short description of the initiative proposed for incremental funding.



**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Marketing and Finance**

Priority Number: **1h**

II. Provide a short title of the initiative/project proposed for incremental funding.

**Western Illinois University**

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Marketing and Finance** Priority Number: **2b**

III. Provide a short title of the initiative/project proposed for incremental funding.

**Mobile Computer Lab, Department of Marketing and Finance**

III. Provide a short description of the initiative/project proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

The Department of Marketing and Finance currently

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Information Management and Decision Sciences** Priority Number: **2c**

II. Provide a short title of the initiative/project proposed for incremental funding.

**IMDS Department Mobile Computer Lab Maintenance and Upgrade**

III. Provide a short description of the initiative/project proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

Upgrading the IMDS Wireless Computer Lab, with new laptops.  
Need 22 new laptop computers @ \$2500 each (Total cost: \$55,000)

Upgrade of the Stipes Wireless Access Points, 12 @ 1,000 each (\$12,000)

IV. Describe the specific accomplishments and increases in productivity expected from this initiative/project

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

- I. Unit submitting request:

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request:

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

- I. Unit submitting request: **Dean's Office** Priority Number: **4a**
- II. Provide a short title of the initiative proposed for incremental funding.
- Renovation of 111 Stipes Hall for conference space and office suite for CBT Outreach and Development**
- III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Dean's Office** Priority Number: **4b**

II. Provide a short title of the initiative proposed for incremental funding.

**Renovation of 312 Stipes Computer Lab**

III. Provide a short description of the initiative proposed for incremental funding and how it relates to the University's goals, mission statement, or strategic plan.

In the early 1980's, this lab was repurposed from an old typing lab into a CS teaching lab. As such, the typing tables need to be removed and reconfigured with new furniture for more effective computer use and instruction. In addition, the current layout of the room creates a significant concern in the power connections for each of the computer stations.

This renovation is imperative to the University's continuation of excellence in undergraduate and graduate education within the College of Business and Technology. The 312 Stipes Lab is one of two 40-seat labs

**Western Illinois University**  
**Budget Request — New Operating Resources — FY09**

I. Unit submitting request: **Department of Management**

Priority Number: **4c**

II. Provide a short title of the initiative proposed for incremental funding.

**Convert Stipes 122 to electronic cla**

## ATTACHMENT D

**Western Illinois University**  
**Budget Request — Facilities Over \$100,000 — FY09**

- I. Unit submitting request: **Department of Agriculture** Priority Number - **1,2,3**
- II. Provide a description of the facility request and how it relates to the University's goals, mission statement, or Strategic Plan.

The Department requests a total of \$750,000 for three projects in the corresponding order of importance:

- 1. Renovation of teaching / research laboratories in Knoblauch Hall**
- 2. Construction of a teaching / research greenhouse**
- 3. Construction of an equipment storage facility on the Agricultural Field Lab**

Improvement of the Department's research infrastructure, embodied in the above projects, is designed to meet four University action items:

1. Develop an excellent faculty
2. Increase opportunities for students to participate in undergraduate research
3. Support of research and scholarly activities
4. Underscore the University's commitment to environmental sustainability

Two of these projects are designed to enhance the undergraduate and faculty research capabilities of the Department. The Department currently shares a greenhouse with the Biology Department. While this arrangement permits a limited amount of undergraduate teaching, its management precludes the comprehensive research in agronomy and horticulture that the Agriculture faculty desires. A new teaching / research greenhouse would permit the faculty to apply for research funding that is not currently possible.

The renovation of the teaching / research laboratories in Knoblauch Hall relate to the University's goals on several levels. As with the greenhouse, renovated teaching / research labs would permit the faculty to apply for research funding, benefiting both the faculty and undergraduate students, which is not currently possible. Further, the Department has been approached by the University of Illinois who seek to collaborate on a number of research projects, provided the labs are upgraded.

While the equipment storage facility does not relate as closely to the University goals as the two above projects, the need for the facility is a direct result of faculty research. A significant amount of farm equipment has been purchased, and will be purchased, through external sources. The importance of assuring the equipment remains in top quality benefits both current an

**Western Illinois University**  
**Summary — New Fund Requests — FY09**

**Unit: College of Business and Technology**

**New Academic Program Development**

<b>Priority Number</b>	<b>Title of Funding Request</b>	<b>Amount Requested for One-Time Funding (FY09 only)</b>	<b>Amount Requested for Continuous Funding *</b>
1	B.S. in Engineering	\$515,000	\$2.1M over 4 years

**New Operating Resources**

<b>Priority Number</b>	<b>Title of Funding Request</b>	<b>Amount Requested for One-Time Funding (FY09 only)</b>	<b>Amount Requested for Continuous Funding*</b>
1	Faculty and Staff		

**New Operating Resources (ctd.)**

<b>Priority Number</b>	<b>Title of Funding Request</b>	<b>Amount Requested for One-Time Funding (FY09 only)</b>	<b>Amount Requested for Continuous Funding*</b>
2	<b>Technology</b>		

- a. Restore operating funds to CBT General Instruction Fund for Engineering Technology, Computer Science, and Agriculture lab equipment
 

	\$200,000	\$200,000
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**Western Illinois University**  
**Summary — New Fund Requests — FY09**

**Unit: College of Business and Technology**

**Facilities over \$100,000**

<b>Priority Number</b>	<b>Title of Funding Request</b>	<b>Amount Requested for One-Time Funding (FY09 only)</b>	<b>Amount Requested for Continuous Funding*</b>
<b>1</b>	T		