

Consideration of Minutes

A. April 25, 2016

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faculty members selected for the Provost Search Committee by Faculty Senate, not five.

Senator Boynton asked if the Academic Support Coach discussed in item #4 of the ExCo minutes has been hired or is new to the faculty. Interim Provost Neumann replied that Lisa Mennings was formerly under Athletics and is now part of Academic Affairs.

Senator HironimusWendt remarked that he would like the Executive Committee to reconsider the way faculty are apportioned to the Provost Search Committee. He noted that faculty who do not win the election to represent their college on the committee can be put into the pool to be considered for an atlarge position, but those are two very different concepts of representation. He suggested that the Executive Committee may want to rethink whether they want faculty to automatically be shuffled into atlarge positions. Senator Boynton pointed out that faculty must indicate on their petitions if they want to be considered for the atlarge pool if they do not win a college-specific seat, thus, it does not happen automatically. Senator HironimusWendt pointed

on Saturdays was reached, however, since to say that students cannot do academic work on Saturdays seems to be counter to the University's mission of academic excellence. Interim Provost Neumann explained that in light of ongoing budget issues, the Library Dean looked at which hours were the least popular with Library patrons and considered closing the Library during those hours. Job descriptions of civil service employees were also reviewed in order to see if any duties could be realigned to avoid closures. When it was found that duties could not be realigned, President Thomas gave permission to rehire personnel so that the Library could continue to be kept open. Senator Allison related that she is starting to visit colleges with her daughter, and other universities seem to be moving in the opposite direction toward 24-hour access to libraries. Interim Provost Neumann stated that when patron counts are such that this type of move makes sense, WIU's administration will consider it. Senator Allison thinks it sends a signal to prospective students when they see that they will always have access to a university's library, particularly when WIU is trying to attract more honors students.

Senator Allison remarked that she did not realize until reading the Executive Committee minutes that there were other tutoring services at the University that are not being offered until after Labor Day. Chairperson Rock stated that this will be discussed at greater length later in the agenda.

## II. Announcements

### A. Approvals from the President and Provost

#### 1. Approvals from the President





can be piloted on a smaller scale that would positively affect retention and decided to create the position of Academic Support Coach to complement other efforts in place for retention, such as the First-Year Experience (FYE) UNIV 100 and Y courses, the Building Connections mentorship program, and living-learning communities in residence halls.

Advisor Tim Johnson coordinates the Rocky's Resources program. He told senators it has two different functions: 1) tutoring, and 2) student success workshops, which are offered once a week on various kinds of study skills, such as how to organize, how to break down a chapter, class participation tips, and effective studying. Rocky's Resources tutoring is offered at Tanner Hall, Malpass Library, Memorial Hall, and the Multicultural Center, as well as limited hours offered online. Mr. Johnson told senators that a third piece will be added next semester: on-



Senator Boynton asked if statistics are available for retention for students on living-learning communities versus regular residence hall floors. Dean Martinelli-Fernandez replied that the University is starting to gather that information for the first time. She and Dr. Mossman are working with Institutional Research and Planning on determining these numbers, but the information has not yet been entirely verified. She related that data has started to be evaluated on the Arts and Sciences Humanities living-learning community, which can be divided into different categories based upon how active students were with opportunities that were offered through the floor. She said that preliminary numbers strongly suggest that students in living-learning communities have much higher GPAs than others in the comparison groups, even when those students have as much debt as the highest comparison groups of all freshmen. She added that students in living-learning communities also seem to change their majors more than the general student population.

Senator Tarrant asked if, other than the letter from the Registrar telling students that they



(Hal Marchand, Chair, 2017-2018)

1. Annual Report (Hal Marchand, Chair, 2016-2017)

Dr. Marchand reported that the bulk of the Council's work last year was to develop a resolution for Faculty Senate consideration regarding establishing WIU as a sanctuary campus. CCPU spend quite a bit of time researching documentation around the country regarding sanctuary programs and held an additional meeting to address this issue. Dr. Marchand stated that this was good work for the Council, and he hopes that more of these types of considerations can be placed before CCPU. He added that budgetary issues affecting Facilities Management meant that CCPU was unable to address some issues, such as the tree program that CCPU would like to see resumed this year if possible.

Chairperson Rock asked if CCPU also addresses issues related to the Quad Cities campus. Dr. Marchand responded that CCPU has not be asked to consider any issues related to the Quad Cities campus and does not receive reports about the Quad Cities campus, but that would give value to the Council. He thinks it would be good for CCPU to add a member from WIUQC to provide more participation with that campus.

Dr. Marchand reported that last year CCPU considered a number of campus safety issues, and many of those problems that were observed by CCPU members have now been solved. He stated that CCPU did some photographic documentation, and members saw significant improvements over the summer, such as cutting damaged limbs off trees and addressing stop sign issues.

**NO OBJECTIONS**

C. Council on Curricular Programs and Instruction (CCPI)  
(Anita Hardeman, Chair, 2017-2018)

1. Curricular Requests from the Department of Engineering Technology

a. Request for New Minor

i. Instructional Design

Chairperson Rock observed that the minor is apparently intended to be offered entirely online, but at the top of p. 2 it says the minor "would involve six courses (18 credit hours) that would be offered primarily online." Engineering Technology professor Hoyet Hemphill clarified that the six courses will be offered entirely online. This will be corrected before the request goes forward to the Provost's Office.

Senator Hironimus-Wendt recalled that until a couple of years ago the University had a full major

online minors. Senator Hironimus-Wendt asked how the faculty transitioned as a result of the change in college. Dr. Diez replied that the faculty came under the Department of Engineering Technology in the College of Business and Technology.

Senator Boynton asked if the Emerging Design Technology minor is also housed in the Department of Engineering Technology. Dr. Diez replied that this minor is a combination of four areas: Broadcasting, Art, Instructional Design and Technology, and Graphic Communication. Senator Boynton asked if all these departments approve of the new Instructional Design minor since no letters of support were included with the request. Dr. Hemphill replied that all but one of the Emerging Design Technology courses are face-to-face but the Instructional Design minor is online, so there will not be any conflict. Senator Boynton asked if on-campus students can take the online Instructional Design minor; Dr. Hemphill replied that they can. Senator Boynton reiterated that the request form does not include any indication that the other departments in the Emerging Design Technology minor support the creation of the Instructional Design minor. Dr. Hardeman pointed out that one of the areas, Graphic Communication, is in the same department. Dr. Diez stated that there were already Instructional Design and Technology minors, but this minor was realigned to be offered entirely online. Dr. Hemphill clarified that the Instructional Design minor is a different configuration of courses; courses were taken from the Instructional Design and Technology major and some other minors and made into a new online minor.

Senator McIlvaine-Newsad asked if the Instructional Design minor has the same name as an existing minor; imphill repliedat itEMJ 0.has the same name as an existing major. Dr. Diez added that this wl be the only minor for this program. Senator McIlvaine-Newsad asked what is meant by saying the courses have a different configuration. Dr. Hemphill replied thatthtolh7(uc)-2ne. Drremph9h9he.(e )11(s)]TJ 0 8D solh02 Tc -07cf-EMJ 0.volmp

added that a separate





## **NO OBJECTIONS**

### G. Council for International Education (CIE) (Davison Bideshi, Interim Chair, 2017-2018)

#### 1. Annual Report (Chandra Amaravadi, Chair, 2016-2017)

Chairperson Rock stated that there are some issues regarding CIE policies and procedures and how they review GI classes that the Executive Committee will be considering in the near future. Last year the Executive Committee shared with CIE how the WID Committee conducts its reviews and expects that CIE will develop a similar process. Five Global Issues courses are scheduled for review in 2017-18. The CIE report also included a summary of its discussion of the relationship between GI and Multicultural courses, and the results were reported back to CGE.

## **NO OBJECTIONS**

### H. Writing Instruction in the Disciplines (WID) Committee (Munia Cabal-Jimenez, Chair, 2017-2018)

#### 1. Annual Report (Munia Cabal-Jimenez, Chair, 2016-2017)

Dr. Cabal-Jimenez reported that the main job for the WID Committee last year was review of existing WID classes. She stated that previously chairs were invited to meet with the WID Committee at the end of the review process, but now the Committee is inviting chairs and WID faculty to attend when their courses are reviewed. According to the annual report, "This proved to be a faster and more accurate way to provide feedback; it also made it possible for the departments to have important exchanges and better understanding of the different ways, according to specialty, that the WID guidelines could be achieved." The WID Committee reviewed 18 classes this year; they are finished reviewing Arts and Sciences and now ready to begin their review of Fine Arts and Communication.

The WID Committee would like to develop a WID Anthology but is stalled by the fact that very few submissions of exemplary writing are received each year, and those that are submitted usually come from the Department of English. Additionally, no research can be submitted without an appropriately completed IRB form. According to the WID annual report, "...while the concept of an annual anthology displaying the writing talents of our students is of the utmost importance, the reality is that the confusion and demands cogent with completing the IRB have resulted in little, if any, positive results."

## **NO OBJECTIONS**

### I. Senate Nominating Committee (SNC) (Ginny Boynton, Chair, 2017-2018)

#### 1. Annual Report (Ginny Boynton, Chair, 2016-2017)

The Committee made 127 faculty nominations for positions on Senate and University

**SENATE COUNCILS AND COMMITTEES:**

Council on Admission, Graduation, and Academic Standards

Dave Hunter, Engineering Technology replacing Mark Bernards B&T Fall 17 only

Senators Tarrant, Czechowski, and Roberts volunteered to serve on the Council. Nominees gave a brief statement as to why they wished to serve. Paper ballots were distributed, and Senator Roberts was elected to serve a two-year term.

- B. Election of Committee on Provost and Presidential Performance (CPPP)  
(five senators, to include one Executive Committee member)

Senator McIlvaine-Newsad volunteered to represent the Executive Committee. Senators Hironimus-Wendt and Sajewski volunteered to serve. Senator Tasdan was nominated by Senator Boynton and accepted the nomination. No other senators volunteered to serve on the Committee, so this item will return to the agenda under Old Business on September 12 to get one more volunteer.

- C. Election of Members to Ad Hoc Budget Transparency Committee  
(at least four senators, to include one Executive Committee member)

Senator Czechowski volunteered to represent the Executive Committee. Senators Perabo, Macchi, and Allison also volunteered to serve. The ad hoc committee will decide if the Faculty Senate should establish a permanent Budget Transparency Committee and will return to the Senate with their recommendation at the first meeting of the spring semester.

**Motion:** To adjourn (Roberts)

The Faculty Senate adjourned at 5:48 p.m.

Susan Czechowski, Faculty Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary