

WESTERN ILLINOIS UNIVERSITY
FACULTY SENATE
Regular Meeting, 26 April 2016, 4:00 p.m.
Capitol Rooms -University Union

ACTION MINUTES

SENATORS PRESENT:

- d) Request for Change in Interdisciplinary Minor
 - (1) Aging Studies
- e) Requests for Changes of Majors
 - (1) Computer Science
 - (2) Engineering Technology
 - (3) Information Systems
- f) Requests for New Emphases
 - (1) Cyber Security (B.S. in Computer Science)
 - (2) Cyber Security (B.S. in Information Systems)

B. Provost's Report

Interim Provost ~~Ne~~mann reported that she, President Thomas, Budget Director/Interim Vice President for Administrative Services Matt Bierman, Assistant to the Vice President for Budget and Personnel Letitia Trepac, and Director of Institutional Research and Planning Angela Bonifas travelled to Springfield on Thursday, April 22. On Friday morning, April 23, the news was released that the ~~stop~~ higher education funding bill was passed. Interim

- The College of Education and Human Services honored three of its alumni during a recent Casino Night alumni event, which Interim Provost Neumann said was very popular.
- The Department of Health Sciences and Social Work helped to facilitate Minority Health Month in April.
- The Department of Recreation, Park and Tourism Administration hosted Rocky Camp last weekend.
- Military Science is celebrating 100 years and will soon be commissioning 16 officers.
- Educational Studies has been hosting teachers from Myanmar. This is the first group from that country to visit WIU.

College of Fine Arts and Communication

- WIU's Jazz Band played in the Capitol Rotunda on April 18, generating quite a bit of interest in the jazz band. The Jazz Band also attended a reception held by WIU that where the University hosted alumni and several legislators.
- Broadcasting students took home six first place and four second place awards at the Illinois News Broadcasting Association ceremony. The first place awards recognized outstanding television news reporting, radio news reporting, radio sports play, television sports reporting, television newscast, and soft radio program

no new data because what is being reviewed are departmental reports submitted in fall 2015 from last year's data on low productivity.

Interim Provost Neumann asked to give part of her time to Vice President for Quad Cities and Planning Joe Rives. Vice President Rives seconded the well wishes to the Faculty Senate Recording Secretary. He reminded senators that the Board of Trustees is legally and fiduciarily responsible for WIU and has been asking President Thomas for a plan to move the institution forward. President Thomas began this process last fall with the establishment of three task forces: one dealing with academic excellence, another addressing educational opportunity/affordability, and the third on social responsibility. Vice President Rives related that recommendations from the three task forces have been coming to the President's leadership team, which has been moving ahead toward updating the Higher Values in Higher Education strategic plan. Vice President Rives and President Thomas have been presenting the plan to the Trustees on a regular basis to make sure that they are moving ahead correctly. He said that BOT members think the plan is proceeding correctly, and they would like to see a strategic plan draft submitted to them for their June meeting. Vice President Rives admitted this is very different than the process has operated in the past, but he stated the University needs parameters in place so that the institution is focused when the state begins to provide funding again. Vice President Rives will meet with Chairperson Pynes on April 28 to go over the draft plan. He will ask Chairperson Pynes to obtain the opinions of the Faculty Senate to the document and get back to him with a response by the end of this academic year. Vice President Rives stated that the plan that will be presented to the Board of Trustees will not be proscriptive; the University will continue all forms of shared governance, but it is imperative to get an updated plan in place. Vice President Rives stated that he will be available to answer questions.

Chairperson Pynes stated that she asked Interim Provost Neumann to provide an update on enrollment, but she asked to defer that question to Assistant Vice President Ron Williams, who has

of English as a Foreign Language (TOEFL) standards with those of the University's peer institutions, Illinois public universities, and universities in the Summit League. Dr. Rock said that one reason CAGAS approved the recommendation was that individual departments can continue to use the current English proficiency standard if they wish, similarly to the way that WIU has a University-wide GPA admissions requirement but departments can establish a higher standard for their majors if desired. Dr. Rock added that no one from Dr. Carter's area was able to attend to answer questions. Chairperson Pynes explained the recommendation would move the standard for English proficiency from a score of 79 on the TOEFL test to 73. Currently, students with scores below 79 are not accepted to WIU without going through the Western English as a Second Language

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Interim Provost Neumann read an email from Dr. Mossman in which he stated I do support the proposal. In the next few weeks I ask that we meet and discuss how we may adjust our writing courses to accommodate the students who may be entering the University with a lower English proficiency." He said Dr. Mossman has gone through the proposal and spoken with Dr. Carter, and he is willing to make adjustments to their program.

Senator Hironimus Wendt asked if it would be appropriate to table the proposal until representatives can answer senators' questions. Senator Boynton stated that if the proposal is tabled she will withdraw her objection. Interim Provost Neumann asked if Dr. Rock can fill in any more information about the proposal, but he responded that he cannot. He related that when Dr. Carter came to CAGAS some of the same questions were raised. He said that CAGAS was also concerned about the athletics emphasis, but Dr. Carter provided numbers from other institutions and peers across the country, and that data was more compelling. Dr. Rock stated, however, that he does not feel sufficiently competent to be a strong advocate for the proposal. He added that CAGAS heard the proposal and thought it was reasonable, particularly since individual programs can institute whatever standards they wish, but he defers to the Faculty Senate's wishes.

Senator Myers stated that, according to Google, TOEFL scores range from 120 and the test includes four sections- reading listening, speaking, and writing with each section worth up to 30 points. She pointed out that with a score of 73, WIU would be allowing approximately a 60 percent score. Senator Myers would like to see the proposal tabled because senators need to know what it would mean to drop the standard that low.

Senator Lino asked if there is specific data from other institutions showing how WIU compares to those institutions with lower scores. Chairperson Pynes directed senators to the charts in their packets but added that his question from the Executive Committee meeting about whether WIU was trying to attract particular groups of students, such as those from specific countries, was not answered. Chairperson Pynes said if this is the case, it might explain the particular choice of number, but other than the charts provided to CAGAS, the Senate does not have any additional data.

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in other departments than their own would still be affected, even if their own department sets a higher standard. She pointed out that the papers international students write in these

Pratt clarified that he was misquoted; the minutes should have read 15 s.h. of advanced math *beyond* algebra and trigonometry.

Senator Kapale stated that, in the context of the corrected statement, he would like to clarify that the letter from Dean Martinelli-Fernandez recommended inclusion of PHYS 212 within the 15 s.h. science core *in place of one Physics or Chemistry course*, which would not increase the total hours. Dean Martinelli-Fernandez specifically asked the Sobl of Engineering to consider including PHYS 212 as the other required (or at the least, recommended) physics/chemistry course in the 15 hour required science core. He explained the idea from the beginning was not to increase the number of semester hours graduation but to specifically suggest a course that to replace any other Physics or Chemistry course which would be very useful for the Mechanical Engineering degree.

Senator Kapale read from the CCPI minutes (p. 2, fourth paragraph) in which Dr. Pratt noted that cross-listed courses must be identical, and he was told two years ago by the Department of Physics that the comparable Engineering courses go beyond what is taught in their classes so they did not wish to list. He pointed out that Engineering accepts credit if students take PHYS 310 and 311 to fulfill their statics requirement. Dr. Pratt added that when PHYS 212 is offered in the Quad Cities, students can take that course." Senator Kapale, speaking on behalf of the Department of Physics, strongly recommends listing three Physics courses with Engineering courses as specified in Dean Martinelli-Fernandez's letter: ENGR 211/PHYS 310, ENGR 212/PHYS 311, and ENGR 300/PHYS 354. He said the department believes this arrangement would help recommend the Quad Cities Engineering program to Macomb students who could take the relevant courses for the Engineering major while meeting General Education requirements. He thinks it would be a win for both programs.

Chairperson Pynes asked how cross-listing works; Associate Provost Parsons responded that cross-listed courses must have the same number. In the case of ENGR 211/PHYS 310, for instance, they would need to be changed to ENGR 211/PHYS 211 in order to say that these courses are sufficiently similar that students can take either to satisfy a requirement. Cross-listing different course numbers is not allowed. Chairperson Pynes asked what the process is for cross-listing; Associate Provost Parsons responded that cross-listing requests must go to CCPI but do not go to the Senate for approval. Chairperson Pynes summarized if Physics wants these courses cross-listed, they would have to change their course numbers or ask Engineering to change their course numbers. He recommended that Physics and Engineering have discussions about this because with the current formula it is impossible to cross-list at this time given how cross-listing works at WIU. Dr. Pratt stated that ENGR 211 is certified by the Illinois Articulation Initiative (IAI) to meet the requirements of EGR 942, while PHYS 310 is not. He stated that in order to meet the requirements of the Accreditation Board for Engineering and Technology (ABET), the courses must be equivalent in every way, learning objectives must be coordinated, both courses should technically use the same textbooks, which currently not the case. Dr. Pratt related that he had this discussion previously with Physics Chair Mark Boley who said that the material covered in PHYS 310 goes beyond ENGR 211, and if PHYS 310 was reduced to a 200-level course, it would hurt the requirements for their major. Dr. Pratt stated that, at that time, he and Dr. Boley agreed that any student who has taken or is taking PHYS 310 or 311 should not also be allowed to take ENGR 211 or 212 but should receive credit for that coursework. Dr. Pratt told senators that, based upon this agreement already being in place, he does not see what the issue is because Physics students do not have to take statics or dynamics from the Engineering program.

Dr. Pratt related that the Engineering program included PHYS 354 during his first two years at WIU, but he does not believe that PHYS 354 in place of ENG 300 serves the needs of Engineering students. He added that, in keeping with WIU and ABET requirements, Engineering faculty have control of the curriculum they send forward for approval and have agreed that ENGR 300 is the better choice. Dr.

purposes. He reiterated that he does not understand what the issue is since

figure things out in the next 48 hours. He added that if the issues are resolved, Faculty Senate will hold a special meeting on May 3 in order to get the Engineering curriculum on the books so that it can be offered to students.

MOTION APPROVED 17 YES – 2 NO – 1 AB

Dr. Wolff reiterated that some sort of compromise will need to be in place between the chairs and deans before the CCPI meeting on Thursday.

4. Curricular Requests from the Department of Sociology and Anthropology

a) Request for New Course

- (1) ANTH 215, Fantastic Archaeology: Ancient Astronauts, Shape Shifters and Bigfoot, 3 s.h.

NEW COURSE APPROVED

5. Curricular Requests from the Department of Foreign Languages and Literatures

a) Request for Change of Major

- (1) Foreign Languages and Cultures

CHANGE OF MAJOR APPROVED

6. Curricular Requests from the Department of Health Sciences and Social Work

a) Request for Change of Major

- (1) Public Health

Senator Boynton asked if any course in anatomy and physiology will be required for public health students in future. Health Sciences and Social Work Chair Lorette Oden replied that this course will not be required but students can be directed to consider taking it. She added that Public Health students will still take microbiology and human disease classes.

CHANGE OF MAJOR APPROVED

7. Curricular Requests from the Department of Art

a) Requests for New Courses

- (1) ARTS 115, Digital Design, 3 s.h.

Senator Boynton asked why the request indicates five class hours per week for a 3 s.h. course. Art professor Kat Myers replied that studio classes typically meet five hours per week.

- (2) ARTS 250, Introduction to Painting, 3 s.h.

Senator Boynton asked what the relationship is between ARTS 250 and ARTS 350, Painting I. Ms. Myers replied that ARTS 250 is intended more for transfer students who often come to WIU with other types of 1200-level courses. She explained it covers a broader range of painting than ARTS

350, which is specific to oil painting, so ART 250 is more appropriate for Art Education students.

- (3) ARTS 265, Introduction to Printmaking, 3 s.h.

NEW COURSES APPROVED

- b) Requests for Changes of Majors

- (1) Bachelor of Arts in Art – Graphic Design Option

Senator Boynton questioned why the minor is being removed but there are 32 hours of open electives, which would be enough hours for two minors. She stated that her understanding was that majors have to have if they are comprehensive. Ms. Myers explained that

