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A. February 14, 2019

**MINUTES APPROVED AS DISTRIBUTED**

B. February 19, 2019

**Correction:** On page 7, during the discussion of the request for new course MUS 208, the minutes state that “Senator Boynton asked if MUS 208 and 408 can really be taken for 4 s.h. for ten semesters” and “if 40 s.h. of students’ 120-hour program can be made up of just these two courses.” This should be corrected to 80 s.h. (40 s.h. of each course). (Boynton)

**MINUTES APPROVED AS CORRECTED**

II. Announcements

A. Approvals from the Provost

1. Requests for New Courses

- a. CS 210, Python for Data Exploration, 3 s.h.
- b. CSTM 234, Construction Systems and Concepts, 3 s.h.
- c. CSTM 434, Construction and Facilities Management, 3 s.h.
- d. DS 494, Internship in Business Analytics, 1-

4. Requests for Changes of Majors
  - a. Business Analytics
  - b. Construction Management
  - c. Fire Protection Services

5. Request for WID Designation

- a. PHIL 300, History of Ancient Philosophies, 3 s.h.

- B. Provost's Report

Chairperson Pynes conveyed Interim Provost Clow's apologies for missing the meeting; Associate Provost Morgan added that Interim Provost Clow will be glad to answer any questions at the next meeting. He told senators the International Bazaar this past weekend was well attended and is always a great event. March is Women's History Month, and Associate Provost Morgan stated that there are special events nearly every day this month. He asked faculty to encourage their students to participate in these events. WIU's Homeland Security program is sponsoring a discussion on "Preventing Terrorism in isvntTD 4eTD [(ts)-2(oe)-2(r)( pr)-5(o)( p)-5(aT)2(e)-2(1.1415e)-2(6) [(B.)-2( )1

year's layoffs occurred, and concerned potential or proposed plans that did not happen because the University did not lay off 150 or 200 people. He assured senators that there are no further plans for layoffs at this time and explained the intention of the WIU administration was to do everything at one time – changes to civil service, academic support professionals (ASPs), faculty, and administrators – with the hope that this is the last time. He stated that, while he cannot promise, he can assure senators that this is the administration's intention at this point, depending on the budget and enrollment.

Senator Czechowski stated that she must respectfully point out that Associate Provost Morgan is lying. She stressed that it is his job as associate provost to listen to these recordings. Senator Czechowski pointed out that at the 40:00 minute mark on the closed session recording from July 1, the President and Interim Provost discuss getting rid of the Art Department's ceramics program and some other areas, so she believes this is going to happen, and the only question is when Associate Provost Morgan will tell everyone that it is going to happen. Associate Provost Morgan reiterated that he was not in attendance at the BOT closed meeting and has not listened to the recordings, so he is not lying and takes offense to that remark.

Chairperson Pynes suggested that he ask a slightly different version of the question. He recalled that for the last four years, WIU's administration, starting with former Budget Director and then Vice President for Administrative Services Matt Biermann, has telegraphed the plan to achieve a 17:1 student-faculty ratio. He observed that one does not have to listen very deep into the BOT closed session recordings to hear at the 7:00 minute mark that the BOT still wants a 17:1 ratio, and former Interim Provost Neumann expresses that the administration wants a 7,000 full-time equivalent (FTE) student university. Hrltn wantsTj 0.b (a)Tj (s)-2(t)-5(ce P)2(, s)-2(o)2(d)2( t)-3(ak)2(m)19(

two. He added that the restructuring/reorganization process also needs to be completed in the next week or two. The administration hopes that the restructuring committee can meet with the Senate Executive Committee in the next week or so to get that process moving along. Associate Provost Morgan added that there are a number of things that are close to completion but are not there yet.

In response to Senator Boynton's second question, Associate Provost Morgan stated that there were two administrators laid off, but there were an additional 16 ASP positions eliminated. He added that there were also a number of administrative positions that were recently reclassified to civil service. Senator Boynton clarified that she was not referring to civil service level administrative e11(t)-3(o)2( c )]TJ 0.005 U1 Tn(a)3(so1[.)-3(o)2( c)7(e)3(n)16iv)6(dye )]z a.4(e)-2(s)vc5(y)

Senator Hyde asked if Associate Provost Morgan could comment on how this process considered the requirements of employee contracts. Associate Provost Morgan asked which category of layoffs Senator Hyde is referencing; Senator Hyde replied she is asking about Article 24.2 regarding the order in which the faculty are to be selected and the criteria that are supposed to be considered. She remarked that this does not seem to make sense in at least one case that she knows of, and she was hoping that Associate Provost Morgan could clarify how this process follows what

the University is doing toward this end. Associate Provost Morgan replied that right now the University is trying to hire an Assistant Director as a start.

Senator Bellott asked what the current status is of the institutional grant writer position. He noted that Interim Provost Clow said the position had to be reclassified from civil service to administrative, but he is surprised it has taken more than a couple of weeks to reclassify this position since many ASP positions were reclassified to civil service within a few months. Associate Provost Morgan related that the Request to Fill the position has been approved but the job ad has not been posted yet.

Senator Delany-Barmann is looking for some clarity on the criteria used for the APER-related layoffs of tenured faculty. She knows of at least one faculty member who has been laid off after being employed at WIU 19 years and having 100 students in her classes. She wonders what the criteria are when talking about focusing on recruitment. Chairperson Pynes stated that this topic is probably too close to the type of issue that cannot be discussed at Faculty Senate. He asked anyone who has a concern with how the layoffs were conducted will have to have that discussion with different parts of the University before a way to determine which programs should be put on the APER list, but how the administration implemented those programs.

Physics Department will be reviewing the plan. Senator Hoffman asked the University will find out the date in a couple of weeks if departments will be merging rather than removing, changing, or adding programs. He does not think this will change the normal program review process at all; everyone will be on the same seven-year review cycle by program or major. Chairperson Pynes thinks Morgan is being a little optimistic because the plan has not been approved.

help, reductions in overhead. He stressed that the administration cut as far as it could cut, and a lot

physician offices. They provide compassionate care for all. On Thursday, March 21 at 2:00 p.m., Macomb Mayor Michael Inman will recognize WIU's Athletic Training students, faculty, and staff with an official proclamation at City Hall. All are welcome to attend the proclamation in recognition of the WIU Athletic Training Program and in celebration of National Athletic Training Month.

3. The Department of Earth, Atmospheric, and Geographic Information Sciences has received a grant in the amount of \$3,000 from McDonough Power Cooperative. The amount will be used for future maintenance of a new Doppler Radar to be installed on campus (roof of Memorial Hall) in March 2019. The new radar will support meteorology instruction and also provide community service in terms of early storm warning and many more. The new radar addresses a major problem in west central Illinois, where there is no national weather service radar coverage at lower altitude.
4. The Department of History is accepting a donation, to be housed at Malpass Library, of



than ever. Senator Boynton pointed out that losing the financial



schools are using a 4.0 unweighted scale. She has spoken to high school teachers with students in WIU's dual enrollment classes, and they think these are wonderful students that they would like to see get into college classes, in part due to affordability and in part because it helps prepare students for their future college education. She told senators the Registrar has provided data on how many dual enrollment students end up coming to WIU and the retention that is being seen when they have taken these college classes.

Senator Boynton asked if high school dual enrollment students pay the same tuition and fees as every other WIU student; Ms. Telles replied that they do not. She added that they do pay for their university education but not at the same rate as currently enrolled regular freshmen. Senator Boynton asked why not. Ms. Telles explained that dual enrollment classes can be taught online, on campus, and in some cases are taught at the high school by a WIU faculty member. She stated that beginning in 2015, WIU offered a scholarship which covers two-thirds of the tuition cost for dual enrollment students. Additionally, dual enrollment students do not pay student fees because they cannot use the Student Recreation Center, get into athletic events free, and other things available for regular WIU

day-to-day basis from enrolling in WIU, and it is proving to be a recruitment tool. Ms. Telles told senators that a Centennial Scholar recently chose to come to WIU partly because she was a dual enrollment student through Cambridge High School.

Senator Allison related that her husband is teaching a dual enrollment class at Cambridge High School, and she has a high school child who is taking a dual enrollment course on campus. She finds the dual enrollment program to be an employment benefit since her child can take a less expensive class through this program, although Senator Boynton pointed out that this would be available to her child even if Senator Allison did not work at WIU. Senator Allison would be concerned if her child wanted to take a dual enrollment

In response to Senator Zbeeb's question, Registrar Lynn stated that there were 24 dual enrollment students at WIUQC in Fall 2017 and 26 this semester. Chairperson Pynes asked what percentage of dual enrollment students matriculate to WIU from the Quad Cities. Dr. Lynn replied that seven of the 41 students who were enrolled in dual enrollment courses at WIU in Fall 2017 matriculated in Fall 2018, and three of those were Quad Cities students. Senator Boynton asked if these students came in under the regular admissions standards, not the proposed 3.0 GPA; Dr. Lynn confirmed this is correct. She added that these were from a pilot program that was approved allowing juniors from Cambridge High School to enroll, and six students took advantage of that. She added that these students were included in the statistics she provided earlier regarding how many students received grades of A or B. Senator Boynton asked if those grades were received under the regular admissions program; Registrar Lynn confirmed this is correct.

Senator Bellott asked why high school students also having to obtain written support for the admissions application from a principal, counselor, or appropriate designee. Ms. Telles replied that the additional letter of support is required to make sure that the high school administration is aware that the student is taking a class at WIU so that if there are concerns they can be expressed before admission. Senator Bellot recalled that Interim Associate Provost Mossman said the goal was to break down barriers, and this sounds like a barrier.

Senator Allison pointed out that CAGAS is comfortable with the proposed change. Chairperson Pynes asked what the CAGAS vote was; Dr. Filipink replied that CAGAS approved the proposal. Interim Associate Provost Mossman added that he thinks there were no objections; Dr. Filipink added that he, as CAGAS Chair, cannot vote.

#### **NO OBJECTIONS**

- B. Council on Curricular Programs and Instruction (CCPI)  
(Anita Hardeman, Chair)
  - 1. Curricular Requests from the Department of Earth, Atmospheric, and Geographic

of the School for Global Education and Outreach, to come up with a model. Dr. Thompson had the chance two years ago to visit the country and see the institution, so he feels the department is on the right path.

**Corrections:** Correct spelling of “Conservation” in the title of GIS 426, and remove “1. MOVED” from the existing column on page 2 (Boynton)

### **CHANGE OF MAJOR APPROVED WITH CORRECTIONS**

#### IV. Old Business

Senator Bellott asked if questions stemming from the Executive Committee minutes could be asked at this time; Chairperson Pynes replied that corrections to the minutes occurs at the beginning of the meeting but it would be acceptable to ask questions about them now. Senator Bellott asked about the change to Vice President Rives’s title discussed at ExCo. Chairperson Pynes explained that there is a policy for selecting administrators, and any changes to that policy are supposed to go through Faculty Senate. He related that earlier this year the Executive Committee had noticed typos and formatting problems in the online document and asked former Interim Provost Neumann to have those corrected, but after the typos were corrected Chairperson Pynes noticed that Dr. Rives’s title had been changed to Senior Vice President for Quad Cities and Planning. He asked President Thomas if this was a mistake since the change to the policy did not go through the Faculty Senate and the Board of Trustees. Chairperson Pynes pointed out to the President that if Vice President Rives left the University and a new vice president was hired in his place, the position would not automatically be that of a Senior Vice President. President Thomas told Chairperson Pynes that is a good point. ExCo believes that the procedures to change Vice President Rives’s title in the policy were done improperly, and they hope that this will be fixed.

Chairperson Pynes explained the second issue regarding Vice President Rives’s new title of Senior Vice President resulted from a faculty member asking Chairperson Pynes if this means that Dr. Rives is the senior vice president. Because the organizational chart is flat in regards to vice presidents, the Executive Committee asked President Thomas who is the most senior vice president who would be considered second in command should anything happen to the President. Chairperson Pynes related that the President made it clear that, in terms of the organizational chart and independent of titles, the Provost and Academic Vice President is second in charge at an institution of higher learning.

Chairperson Pynes explained that the third issue was why a vice president’s title was changed without going through the Board of Trustees for discussion or vote. He observed that no one knows of any change in duties or a Request to Fill, and this seems to tend to happen with the Dr. Rives’s vice presidential title, which has had been changed a number of times. Senator Bellott asked if the resolution of this discussion is that the process will be fixed. Chairperson Pynes replied that the process question has been addressed by stating that the Provost is second in command at the University, and President Thomas will get back to the Executive Committee on the other questions.

Senator Rahman pointed out that Parliamentarian Lauer had asked at the Executive Committee meeting if the administration has an exceptional example of an Office of Retention and Enrollment that is housed under Student Services which WIU is modeling its office after and was told that Vice President Williams would provide an answer. She noted that Vice President

Rights, Responsibilities, and Retention Initiatives. He added that the name of the Office of Judicial Programs has also been changed to the Office of Student Rights, Responsibilities, and Retention Initiatives because “judicial” has a punitive sound. Vice President Williams said the decision was made to roll all of these things together because of a desire to be able to talk to students about their responsibilities, behavior, and rights while incorporating a retention element into it. He added that a dedicated retention office would





Rives tells the BOT to commit to memory certain points to tell the Higher Learning Commission. She assumes when the HLC comes to WIU to ask questions, they are asking what the BOT has

