

WESTERN ILLINOIS UNIVERSITY
FACULTY SENATE
Regular Meeting, 22 January 2019, 4:00 p.m.
Capitol Rooms -University Union

ACTION MINUTES

SENATORS PRESENT: M. Allison, B. Bellott, V. Boynton, S. Cordes, S. Czechowski, G. DeBaymann, R. Dimitrov, J. Franken, A. Hyde (via zoom), M. Maskarinec, H. McIlvaine, Newsad, B. Perab, Plos, C. Pynes, S. Rahman, C. Tarrant, F. Tasdan
Ex-officio: Billy Clow, Interim Provost; Ilon Lauer, Parliamentarian

SENATORS ABSENT: S. Macchi, K. Zbeeb

GUESTS: Emily Boyer, Amy Carr, Gary Daytner, Katrina Daytner, Anita Hardeman, Buzz Hoon, Bill Knox, Colton Markey, Sue Martinez, Fernandez, Russ Morgan, Mark Mossmann, Myers, Lorette Oden, Renee Polubinsky, Eric Sheffield, Ron Williams, Linda Zellmer

I. Consideration of Minutes

A.

information about students but rather the kinds of commitments the University is making to these students. [Note: the faculty member who raised the question and President Williams have been invited to attend the Executive Committee meeting on February 11 for further discussion.]

II. Announcements

A. Approvals from the Provost

1. Request for New Course
 - a. MATH 103, Technical Mathematics, 3 s.h.
2. Request for WID Designation
 - a. FL 490, Senior Capstone, 3 s.h.
3. Request for Gen Ed Designation
 - a. CHEM 114, Chemistry of Health, 3 s.h.

B. Provost's Report

New Interim Provost Billy Clow introduced himself to senators, noting that he has been serving as the Dean of the College of Fine Arts and Communication for six and a half years and has been in his current position for only 18 days. At that time, he has been playing catch up and meeting with people to get a handle on what needs to be accomplished. He hopes to make as much progress as

needs 20 more. She believes that programs all over campus, including Acting and Journalism and Graphic Communication in her college, need these licenses. Senator Cordes believes that, all things considered, Adobe was offering WIU a pretty good deal. Senator Czechowski agreed and said that she is very disappointed that Governance did not approve the proposal. Senator Cordes stated that Adobe offered the University more products for less money than the last time the request was made in 2013. Senator Czechowski hopes that with the hiring of an institutional grant writer there might be some funds that could be found to pursue obtaining Adobe licenses.

7. Senator Perabo told senators that the Budget Transparency Committee met with Budget Director Letisha Trepac in December for a very helpful and productive meeting. The Committee will meet with Ms. Trepac again tomorrow (January 23). She told senators that if they have followup questions related to the budget that they would like the Budget Transparency Committee to explore this semester. She would like to get word to her or one of the Committee members and they would be happy to pursue whatever is needed. Chairperson Pynes stated that if Senators Perabo or Cordes would like to have an official agenda item dedicated to giving a report to senators, to let him know.

III. Reports of Committees and Councils

- A. Council on Curricular Programs and Instruction (CCPI)

- vi. EDS 490, Educational Studies Internship, 2s.h.
- b. Request for New Minor
 - i. Educational Studies
- c. Request for New Major
 - i. Educational Studies

Motion: To bundle consideration of all of the curricular items from the Department of Educational Studies (Boynton/Allison)

MOTION APPROVED 17 YES – 0 NO – 0 AB

Senator Boynton related that the Chair of the Department of History and some individuals in other departments were concerned that they were not consulted about the new major. She noted that the major concerns education in school settings, and her department

Chairperson Pynes observed that, given that the University has several programs that have been selected for review and possible elimination, and given that Faculty Senate has not seen the data about how much enrollment the proposed new major could create, it is a real concern to add a new major without seeing a justification or real need. Dr. Sheffield said

to see the actual data. She is concerned that the department projects 20 majors and five but the Illinois Board of Higher Education (IBHE) recommends 40. Senator McIlvaine Newsad observed that Anthropology exceeded the IBHE criteria and still appeared on the APER list, so she is worried that the Educational Studies major may be self-fulfilling and would like to see it be a little more robust.

Senator Czechowski asked why a student who wants to work in museum education would enroll in the Educational Studies major rather than pursuing a B.F.A. in Art Education. She observed that the University wants students to be hired at the end of their college careers, and the Educational Studies major would seem to put some students in direct competition with other students. She wonders what a major in Educational Studies will give Art students that a major in Art Education would not. Dr. Sheffield stressed that his department has no interest in taking students from other programs and does not think they will. He believes the Educational Studies major will fit a specific niche of people that have a very strong interest in educational matters but not in formal instruction. Dr. Sheffield told senators that his background is in the social foundations of education; he is officially a philosopher of education, which involves investigations of human learning not connected to formal classrooms. He thinks this is a different group of students than what Senator Czechowski is describing. Dr. Sheffield stated that the advantage to the student that may want to pursue museum education is that students will have that kind of core understanding of educating another human being, which could be combined with a Museum Studies minor and could lead to an integrated master's degree going into the Museum Studies master's program. He stated that this would be the same sort of advantage to a student who wanted to talk about literature at a literacy center run by local community government after graduation; the student could combine an expertise about literature with the understanding of human learning, which will allow the student to do better in the field and to look better on paper than a straight English teacher. Dr. Sheffield thinks this is a different set of students than what Senator Czechowski is referencing.

Senator Delany-Barmann told senators that one of the traits about the Educational Studies program that she thinks is appealing is that it has the potential to open up education as a major for international students. She explained that international students cannot pursue a traditional education major at WIU because they cannot pursue a teacher education license. She observed that, with the proposed Educational Studies major, international students can learn about education in formal settings and apply what they learn when they return to their home countries. Senator Delany-Barmann pointed out that the major would also appeal to students that want to work in adult education centers with refugees and would lend itself to the TESOL minor; graduates could also work in community centers with adults and children to serve populations that need to be served. She thinks the major is so far-reaching that perhaps Dr. Sheffield would have to speak about it with all the chairs on campus. Dr. Sheffield told senators that a group of Chinese students that visited WIU last spring were very excited about the proposed major.

Dr. Sheffield acknowledged that there are questions about why the department did not go through teacher licensure, but the expense, high number of required semester hours, and hoops that have to be jumped through make that route prohibitive for some students. He stated that if students are not interested in the particularities of formal educational settings in private and public schools, teacher licensure would not apply. Senator Boynton observed that some students have obtained teacher licensure and then gone into a different field because they do not want to teach. She pointed out that the proposed major includes 48 hours of educational studies and 16 hours of content subjects that students would be educating the public about. She noted that History Teacher Education majors choose that major because they want to study and teach history, but she does not think they would want to take 48 hours of

degree in Biology, so she does not know what kinds of students would find the Educational Studies degree to be of interest.

Senator Allison believes it would be worthwhile to take a step back; she would like to know what the chairs of the College of Arts and Sciences think about the proposal. She stated that, with more programs being put on the APER list this year, it is “all a numbers game” right now, and she thinks it would be worthwhile for the chairs to discuss this proposal. Senator Allison observed that there are 43 General Education hours required for the proposed major, but her department has been told they teach too much Gen Ed; she feels that she is being punished for teaching Gen Ed, so she does not know the number of Gen Ed hours in this major, is measuring right now and would like to hear from chairs within Arts and Sciences.

Senator Dimitrov observed that the Rationale for the major states that “Education, as a major and field of study, is evolving in response to concerns about a perceived inability or unwillingness to respond to the need for broader, more inclusive definitions of teaching and learning.” He wonders about the perceived inability or unwillingness to respond to the need for broader, more inclusive definitions of teaching and learning by whom? unwillingness by whom? and what a more inclusive definition would look like. Senator Dimitrov also observed that the program does not include much mathematics or statistics. He noted that when talking about broader definitions of teaching and learning, machine learning is a broad, new subject. Dr. Sheffield stated that he was not at WIU when the feasibility study was completed, but he takes the statement in the Rationale to mean that universities in general have not done a very good job of serving people that want to work in informal, non-traditional contexts. Senator Boyntan (or) TJ 0 -1d0he(n)11(i16(l)wle tng, (s)-2da.dal-002 s

how other departments are justifying their programs and what that process looks like now. Senator Boynton recalled that Faculty Senate used to see feasibility studies many years ago, and she thinks the time is right to ask that the Senate begin to see these again. Dr. Sheffield added that he inquired about this and was told that historically there was a time that Faculty Senate got feasibility studies that was perhaps as much as a decade ago. Chairperson Pynes stated that processes over time can break down and become less formal, but at this point the body is asking for the formal process to be reinstated so that everyone can feel more comfortable with the creation of new programs in light of existing

in a lower grade. The cost of the book for this credit course is \$41.25. An open textbook

- f. That faculty be encouraged to consider applying for a summer stipend to revise their classes to make use of open textbooks. Ms. Zellmer stated that faculty should begin thinking about applying as early as September.
- g. That department chairs, office managers, and faculty be encouraged to submit information about their use of open textbooks to the Library in order to help WIU track textbook savings, which could then be advertised to prospective students. Ms. Zellmer relat

Chairperson Pynes thinks the recommendation of online style manuals is also very important. He observed that most faculty get free copies of style manuals and suggested that

Dr. Hardeman related that faculty in the School of Management submit their own textbook orders, and while it is an easy interface it could be made even easier to use. She noted that the system does not show what the faculty member ordered last year, for instance, and if she wants to change her order she has to call the Bookstore directly. She also thinks that scrolling through one's course in the large list of every section in the department is super clunky. She thinks that if the Bookstore wants faculty across the University to use the interface regularly, things could be done to improve the experience. Dr. Hardeman also suggested that when faculty get new editions of textbooks they should donate their older ones to the Library rather than leaving them on their bookshelves.

Senator Cordes remarked that while traditionally libraries do not buy textbooks, more and more libraries are considering this route. He remarked that some professors do not like for their students to use a previous version of their textbooks. He thinks it would be a good idea for these professors to consider at least allowing for students to use two versions back of their textbooks because they are cheaper and agrees that professors should donate their older versions to the Library. He remarked that some textbooks are being donated to the Library and are just placed on the shelf; Senator Cordes found a textbook today for a student, and there were six others available at various libraries. Senator Cordes also observed that every professor receives a desk copy of materials which could be donated to the Library.

Senator Cordes wonders if University Libraries provides any training to professors on how much textbook material they are allowed to copy and distribute.

There were no further nominations, and the slate of candidates was declared elected.

IV.

Senator Boynton asked if she could withdraw her second. Parliamentarian Lauer replied that he is not sure that this is possible, but she can vote either way. Senator Czechowski asked why Senator Bellott made the motion not to conduct the evaluation. Senator Bellott responded that his motion does not necessarily indicate his feelings on the subject.

Senator Perabo remarked that the survey is something which takes a fair amount of time to compile, so if it will not be beneficial moving forward in the job, she would be inclined to say it would not be worthwhile to conduct it. Chairperson Pynes observed that, as someone who has chaired the CPPP two separate times, the amount of work now is considerably less than it was in the past. He stated that Qualtrics does the significant heavy lifting for all of the statistical work, so he does not think the committee would be as additionally burdened in that regard as they would have been a decade ago.

Friendly amendment: To vote by secret ballot (Bellott/Tarrant)

FRIENDLY AMENDMENT ACCEPTED

MOTION DEFEATED 4 YES – 12 NO – 0 AB

Chairperson Pynes announced that CPPP will conduct an evaluation of former Interim Provost Neumann.

D. For the Good of the Body None

Motion: To adjourn (Czechowski)

The Faculty Senate adjourned 5:10 p.m.

Susan Czechowski, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary