

directly and ACE it appropriately. The readings course, SOC 490, will be assigned to the department chair to submit grades. They will also be assigned individually for internships.

3. Vote: 11 Ayes, 0 Nays, 0 Abstain

iii. Change in major, B.A. in Sociology.

Motion to approve: Birnbaum, Second Hemphill

1. Adkins-Covert: This represents 3 years of discussion on the part of the sociologists in the department, factoring in recent research and guidance from our professional organization about the future of the sociology major. This change aligns our program with the direction the professional organization will be going. We wanted to provide a second exit option for our students who will be looking at graduate school or research options. Our professional organization recommends more career focused

institutions, only a handful of them require an anthropology course, and only 1 required it when anthropology had a major (not just a minor). This proposal is not designed to harm Anthropology, but to align our program with the current professional models.

- a. McIlvaine: that may be the case, but the perception is very different from the intent. I applaud the sociologists for going back and reworking the curriculum, but we need to acknowledge what this looks like and feels like for the anthropologists. This feels like an attack, and especially egregious for coming from inside our own department.
5. Intriari: Where is the common ground? What will it take to get anthropology and sociology to find a congenial agreement on this issue?
- a. (Silence)
 - b. Ebert Wallace: That's a good question. I'm also a sociologist in the department – we have wanted to change our curriculum for a number of years, but it was too difficult to do so. We have already been able to overcome a lot of obstacles, and this has

- iii. McIlvaine-Newsad: Not presenting it at faculty council was on me, for not reaching out and asking to be included at that time. But as Dr. Ebert Wallace said, we've been talking about it for a long time, but we don't have the votes in the department because we are a minority. All we can do is continue to raise the concerns this way. We didn't redefine our core and our major, we were asked with former Dean Levee to create a major, and we did it. We do a tremendous amount of collaboration across the colleges, so this is just one more thing that is really frustrating for the anthropologists in particular. I don't know that we can change anything as it is their curriculum, but we want to be on the record that we are not okay with this kind of change, because we are afraid it will affect the anthropology program, after being on the APER list.
- iv. Chang: I don't know how relevant APER still is, but the number of majors was the relevant data, and at this point, the number of majors is substantial enough that we are no longer in danger. There are 2 peer institutions

health of our whole department. The idea that a discipline cannot determine what their students need in their major is I think the central issue here. We would never accept a psychology professor telling us what our students need to take for sociology. We are one department but separate disciplines.

7. Bennett: We are going in circles. There's nothing on the forms that addresses student hour production increase or decrease, but we cannot make those decisions at this level.
 - a. Mossman: I agree. We are looking at the merits of a degree program, those larger issues are not for us to decide. I want to echo what Intriery was saying earlier, as I recall with Journalism & English, which were too different to be able to combine as Anthropology and Sociology has.
 - b. Intriery: I agree with Steve that it seems the fundamental differences aren't going to be resolved, and CCPI's concern is not the generation of credit hours, that's a departmental issue. You all need to sit down and really try to find some fundamental common ground. Each discipline needs to be able to thrive. Sociology is on the right track to revise the curriculum, which hasn't been revised since probably the 1970s.
8. Schmidt: As the associate dean of the college, I agree in principle with

- e. Prorise: Specific suggestion was to add “(if any)” or “(if applicable)” so it’s clear there’s the option. It won’t take long.
- f. Hemphill: Just worry that “n/a” will become the default rather than people making an honest effort.
- g. Mossman: But if that’s the case, we address it down the road. Putting the questions on the forms is a step towards building a positive culture around student learning assessment and incorporating the mission statement.
- h.