Global Economic Poverty Issues

understand the often unfamiliar world around them. This course provides writing opportunities with revision possibilities to better develop students' critical thinking skills. Specifically students in this course will ...

1. compare, contrast, and differentiate poverty among countries, regions,
cultures, and societies to better understand their interdependencies and
their roles in promoting stronger economic conditions across the world;
2. analyze the role of underlying political, geographical, and historical forces
that shape the current poverty conditions in developing countries using economic principles;
3. compare and contrast economic conditions amongst developing countries
and their effects on human rights, social justice and equality throughout
the world;
4. examine the issues of diversity within relationships, organizations, and
societies; and
5. analyze potential solutions to economic poverty.

The "Global Issues" Goals and OSe69Td 470.7 2:0.025/T1_1 -27f52 Tc22v97ip0138 T 4809 20.53 C 0 Td (coual,)j

Required Text book:
Banerjee, Abhijit & Esther Duflo (2011) Poor Economics: A radical rethinking of the
way to fight global poverty. New York, New York: Public Affairs Press.
Required readings:
Banerjee, Abhijit et al (2006) Understanding Poverty New York, New York: Oxford
University Press.
Karlan, Dean & Jacob Appel (2011) More than good intentions: Improving the ways the
world's p
/T1_0 1 Tf
0.0161 Tcj
0.0488 Tc 3.276 0 g
New York:

New Karlan, wInc.jit
New York:, Oxford
York: wInc.jit
New York:,
(2006)

Learning Activities
We will assess this course's objectives through a variety of writing activities, discussions, homework assignments, and examinations.