

Attendance: Diana Allen, Steve Bennett, Amy Brock, David Casagrande, David Haugen, John Hemingway, Doug Huff, John Miller, Diane Sandage, Jess White, Jim Schmidt, Judi Dallinger

- I. Approval of prior minutes
 - a. No questions/comments
 - b. Approved
- II. Announcements
 - a. Problematic general education transfer classes coming in
 - i. Applicants not understanding process?
 - ii. General education categories not applicable, wrong category
 - b. 13 transfer courses submitted to date
- III. Consideration of IS 125 – Tej Kaul
 - a. New course objectives distributed
 - i. Reduced in number
 - ii. Specific to course
 - b. Revision process explained
 - i. Prior guidance followed
 - ii. Creating specific modules directly addressing social justice and equality in content
 1. Teams created – instructors focus in geographic areas

CGE Question – what proportion of the course is this “module”

Answer: module integrated throughout whole course; approximately 15-20% of the time will be spend on module work and/or social justice and equality issues [note: at one point, Tej Kaul stated that 15-20% of course would be module, then later 15-20% of module would be social justice and/or equality issues – may need clarification?]

CGE Question – what is a multicultural global team?

Answer: students combined from different institutions; working on prior framework of international degree programs being completed in the US; recently been addressed by graduate program

Response: interaction will automatically introduce social justice and equality issues; “fascinating” aspect

- c. Further corrections?
 - i. Need to amend GENERAL EDUCATION goals
 1. Agreement to cut goals stated elsewhere to section A

2. CGE will request assessment for 2 of 3 stated goals (uniform procedure)

d. Approval – David Casagrande moves to approve, Second – John Miller
i.