

students to fulfill WIU's general education requirements, as they now stand, if the students have completed the Associate of Science degree at a community college. The Council debated the idea, heard from other faculty members, and made a recommendation.

Course Requests for Inclusion in General Education: The Council received six requests for course inclusion in General Education. Four of the requests were approved by the Council and sent on to successful adoption by the Senate. One request was approved by the Council and withdrawn prior to consideration aSenate.

WEBPAGE

As mentioned above, individual members of the Council and the Council at large explored ways to improve the CGE webpage to better support faculty efforts in General Education across the University. To that end, as the outgoing chair of CGE, I will be meeting with Annette Hamm late summer/early fall 2016 to convey the Council's wishes about the webpage. Broken links will be eliminated; new materials (especially concerning the teaching of writing) will be added. The Council will continue to solicit sample syllabi and writing assignments to post as examples. This last part has been difficult as faculty have been reluctant to volunteer their work for examples.

ASSOCIATE DEGREE TRANSFER QUESTION

Upon a request by EXCO of Faculty Senate, CGE took up the question of whether or not to continue to require transfer students to fulfill WIU's general education requirements as they now stand if the students have completed the Associate of Science degree at a community college. This question was promoted by a statewide discussion about how associate degrees should transfer to four-year programs. Our recommendation was overwhelmingly in support of continuing to require the General Education classes as we do at this point. We did not recommend waiving

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more proactive on guiding departments towards useful models to consider as they put through new assessment plans with courses or when they want to return to the Council to change an assessment plan. Women's Studies did an excellent job of presenting a specific assessment plan for general goals, but the Council asked that they further define the goals for each individual course. A similar question arose with Biology. Because departments do not put

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for majors, and what happens if enrollments continue to drop as we approve new requests to approve courses in the General Education curriculum.

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