Andrea M. Hyde, PhD

EDUCATION

Doctor of Philosophy in Administrative and Policy StudiesApril, 2007

University of Pittsburgh

Emphasis: Social and Comparative Analysis of Education

Master of Sciences in Education May, 2000

Duquesne University

PA Instructional I Certificate: Social Studies

Master of Arts in Social Sciences May, 1996

California University of Pennsylvania Emphasis: General Social Sciences

Bachelor of Arts in the Humanities May, 1992

California University of Pennsylvania Emphasis: Humanities; Sociology

FACULTY APPOINTMENTS

Western Illinois University, Quad Cities Moline, IL

Professor, Educational Studies August 2019 - present

Master of Art in Teaching Alternative Licensure Program Coordinator - August 2023-Present

Curriculum and Instruction MSEd Program Coordinator August 2022 July 2023

Educational Studies MSEd Program Coordinator August 2018 July 2021

Educational Studies MSEd Program Coordinator for the Quad Cities August 2017 - July 2018

Associate Professor, Educational Studies (Name Changed) August, 2014 July 2019

Assistant Professor, Educational and Interdisciplinary Studies August, 2008 August, 2014

Chapman University College San Diego, CA - August, 2007-June, 2008

Assistant Professor, Social Sciences and Liberal Studies

University of Pittsburgh, School of Education Pittsburgh, PA

Adjunct Professor, Administrative and Policy Studies - June, 2012 August 2012 Teaching Fellow, Administrative and Policy Studies- June, 2005 - August, 2007

Community College of Allegheny County Pittsburgh, PA - December, 2005-November, 2006 Adjunct Professor

OTHER EDUCATION RELATED WORK EXPERIENCE

Pittsburgh, PA-August, 2009-2015

Consultant

University of Pittsburgh Center for Dental Informatics -

Duquesne University Department of Athletics January, 2000-May, 2000 *Advisor/Tutor*

PUBLICATIONS

Hyde, A. & Johnson, J.(Eds.). (2024). Critical contemplative pedagogy: Embracing compassionate & inclusive education [Special Issue]. *Thresholds in Education*.

alternative high school. Critical Questions in Education

Hyde, A. M. & Johnson, J. D. (2019). Stories of school yoga: Narratives from the field

Meeker, L. & Hyde, A. (2015). A Mindful Approach to High Achievement for ELs. A professional development and self-care workshop presented at the Beyond ESL Conference. April 11, 2015. Blackhawk College, Moline, IL.

Hyde, A.M. (2015). Yoga at the Promise Program. Presentation for Yoga in the Schools Conference: Preconference Research Summit. Kripalu Center for Yoga & Health, February 17, 2015, Stockbridge, MA.

development and self-care workshop presented at the Growing Great Families Conference. February 7, 2015. George O. Barr Elementary School, Silvis, IL.

Juried Conference Presentations

Hyde, A. (2023). School-Based Yoga/Mindfulness, Social Justice and Transformation. Annual Meeting of The Qualitative Report, February 16-18, Nova Southeastern University, Online.[accepted, not presented.]

Transformative SEL: My Example and Concerns. Annual Meeting of the American Educational Studies Association, November 3, Pittsburgh, PA. [accepted, not presented.]

Rock High School. Annual Meeting of The Qualitative Report, January 13, Nova Southeastern University, Online.

Hyde, A. & Johnson, J. (2020). Stories of School Yoga: Meet the Authors. Panel presentation for The National Kids Yoga Conference, April 17, Alexandria, VA. [Virtual Conference due to Pandemic]

Iternative High

School. Paper presented at the Quincy Conference, October 10-11, 2019. Quincy, IL.

School. Annual Meeting of the Ohio Valley Philosophy of Education Society, Sept 13, Nashville, IN.

Hyde, A. (2019). Stories of School Yoga: Teaching, Learning and Doing Narrative Inquiry as Editor-Mentor-Advocates. Paper presentation for The Qualitative Report Ninth Annual Conference, January 16-18, 2019, Fort Lauderdale, FL.

Hyde, A. (2018). Connecting Mindfulness, Social-Emotional Learning and the Illinois Learning Standards for Social Science-9-12. Critical Questions in Education Annual Conference, October 30, Kansas City, MO. (accepted, not presented)

Hills School District), Rankin, PA, 2013.

Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

-care workshop presented on May

18, 2013 to the students in EDL 700: Seminar in Doctoral Studies. Western Illinois University-Quad Cities.

Quad Cities Association for the Education of Young Children. Western Illinois University-Quad Cities.

development/certificate training program presented on July 20-22, 2012. Kripalu Center for Yoga & Health,

Stockbridge, MA.

on June 9, 2012 to the students in

-care workshop presented dies. Western Illinois University-Quad Cities.

evelopment workshop presented on October 31,

2011. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

oln

Elementary School, Davenport, IA.

Invited Panel Participant and Presenter - Institute, 2011.

ions on April 26, 2011 at

Western Illinois University-Quad Cities.

2011. Sponsored by the Quad Cities Association for the Education of Young Children. Mississippi Bend Area Education Agency@04A6@0440003\\2003\\2008C\\2008C\2003\\

- Unfunded Development of EDS 585: Seminar in Social Foundations of Education to an online format, Spring 2020
- Unfunded Development of GH 299: Mindfulness Fundamentals
- Unfunded Development of EIS 533: Special Issues in Education, Mindfulness for Educators and Student Personnel, Fall 2015
- Unfunded Development of Online Course EIS 501: Philosophy of Education, Fall 2015 Funded Development of FY13 Online Course EIS 504: Qualitative Educational Research, Spring 2012 0 0

- DePaul College of Education Fall Forum: Teaching Opportunities as the 2024 Election Approaches Webinar, September 30, 2024
- Owning the Unknown: Teaching and Learning With AI, InsideHigherEd Webinar, September 25, 2024.
- Cultivating Compassion, CASEL Webinar, January 30, 2024
- O DEI in your Classroom: Pedagogical Discussions, Macomb, IL & Zoom, May 18, 2022.
- National Kids Yoga Conference, Old Town Alexandria, VA, October 12-14, 2018.
- Mental Health First Aid. A workshop presented by Bridgeway. June 1, 2018. WIU-QC, Moline, IL.
- Yoga and Mindfulness for Kids: Improve Emotional Regulation and Increase Attention, Davenport, IA, Dec 13, 2017
- Mindful Schools Curriculum Training. Course offered by Mindful Schools, Aug-Sept, 2015. Online.

Illinois University, Macomb, IL: April 23-25, 2015

- Mindfulness Fundamentals. Course offered by Mindful Schools, Nov-Dec, 2014. Online.
- o Illino

Illinois University, Macomb, IL: May 13-14, 2014

Looking at Candidate Work through the Lens of edTPA. Professional development for COEHS faculty.
 Western Illinois University, Macomb, IL: Feb 21, 2014.

```
O Holiday Inn and Suites. Bloomington, IL: June 25-26, 2009
O Institute. Spoon River College.
Macomb, IL: May, 2009
O Macomb, IL: May 21, 2009
O Introduction to NVivo8, a QSR International Webinar. (Online): May 4, 2009.
O program. Workshop: The Scholarship of Teaching: March 28, 2009
```