

Department of Counselor Education

M.S.Ed. in Counseling
Clinical Mental Health Counseling Optioning

1a. Articulation of Learning Outcomes

Annual Graduate Student Review results 49 School Counseling students for Spring 2012 indicate that 79.59% are making satisfactory progress and 97.96% have satisfactory GPAs.

1d. Impact - Feedback Related to Changes Planned (or Already Implemented) in Reaction to the 2011-2012 Assessment of Student Learning Data and Long Term Changes Implemented as a Result of 2010-2011 Assessment of Student Learning Data (Professional Identity)

Annual Graduate Student Review. All students whose 2011-2012 review resulted in

2b. Identification of Direct Measures of These Learning Outcomes (Professional Practice)

A formal evaluation of student progress at the completion of practicum (by the site supervisor) using a likert-type scale (1 = poor; 5 = excellent) is conducted on the following areas:

- a. Professionalism
- b. Social and cultural diversity
- c. Human growth and development
- d. Helping relationships
- e. Communication skills and abilities
- f. Professional dispositions
- g. Integrity

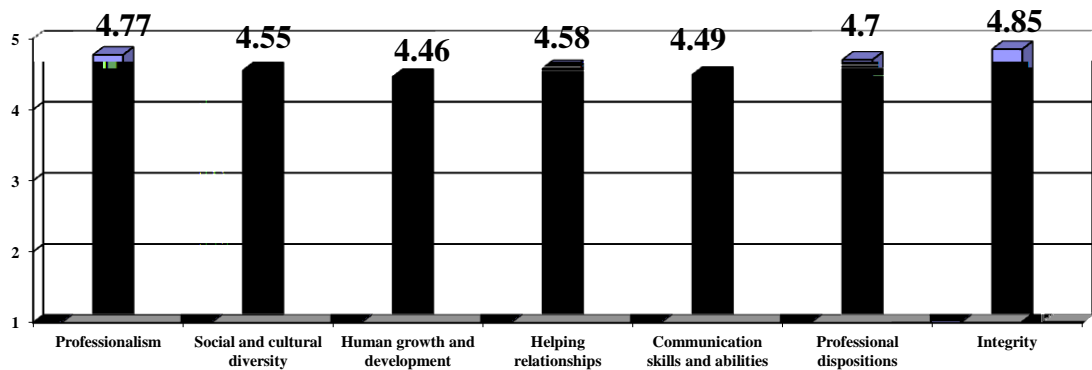
A formal evaluation of student progress at the completion of internship (by the site supervisor) using a likert-type scale (1 = poor; 5 = excellent) is conducted on the following areas:

- a. Professionalism
- b. Social and cultural diversity
- c. Helping relationships
- d. Professional dispositions
- e. Action skills
- f. Theoretical skills

2c. Results of Direct Measures (Professional Practice)

Counseling Practicum Site-Supervisor Evaluation overall results for Fall 2011 indicate that CMHC students are making good to excellent progress ($M = 4.62$ on a 1-5 scale). Results for the seven (7) evaluation areas also show students are making good to excellent progress.

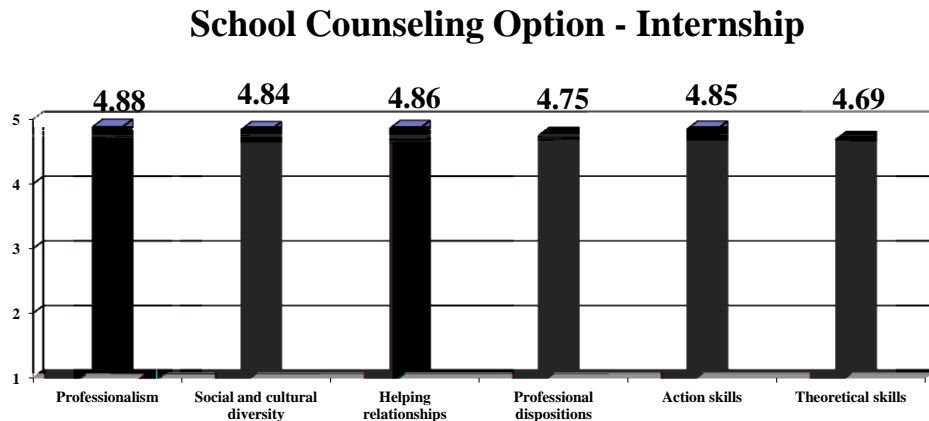
CMHC Option - Practicum



Counseling Practicum Site-Supervisor Evaluation overall results for Fall 2011 indicate that School Counseling students are making good to excellent progress ($M = 4.76$ on a 1-5 scale). Results for the seven (7) evaluation areas also show students are making good to excellent progress.

Counseling Internship Site-Supervisor Evaluation overall results for Spring 2012 indicate that CMHC students are making good to excellent progress (M

Counseling Internship Site-Supervisor Evaluation overall results for Spring 2012 indicate that School Counseling students are making good to excellent progress ($M = 4.81$ on a 1-5 scale). Results for the six (6) evaluation areas also show students are making good to excellent progress.



2d. Impact - Feedback Related to Changes Planned (or Already Implemented) in Reaction to the 2011-2012 Assessment of Student Learning Data and Long Term Changes Implemented as a Result of 2010-2011 Assessment of Student Learning Data (Professional Practice)

Counseling Practicum Site-Supervisor Evaluation. Given that the 2011-2012 practicum evaluation again resulted in the good to excellent range we intend to ensure that we maintain the quality of our student preparation for professional practice.

Counseling Internship Site-Supervisor Evaluation. Given that the 2011-2012 internship evaluation again resulted in the good to excellent range we intend to ensure that we maintain the quality of our student preparation for professional practice.

3a. Articulation of Learning Outcomes (Program Area Standards)

Common core curricular experiences and demonstrated knowledge in each of the eight common core curricular areas are required of all students in the program.

- a. Professional orientation and ethical practice (CACREP, II.G.1.a-j)
- b. Social and cultural diversity (CACREP, II.G.2.a-f)
- c. Human growth and development (CACREP, II.G.3.a-h)
- d. Career development (CACREP, II.G.4.a-g)
- e. Helping relationships (CACREP, II.G.5.a-g)
- f. Group work (CACREP, II.G.6.a-e)
- g. Assessment (CACREP, II.G.7.a-g)
- h. Research and program evaluation (CACREP, II.G.8.a-f)

3b. Identification of Direct Measures of These Learning Outcomes (Program Area Standards)

All internship students are required to take the Counselor Preparation Comprehensive Examination (CPCE). This examination assesses students on the following content areas:

- a. Human growth and development
- b. Social and cultural foundations
- c.

3c. Results of Direct Measures (Program Area Standards)

Counselor Preparation Comprehensive Examination (CPCE) overall and content area results for Spring 2012 indicate that WIU-QC CNED students' scores are consistent with national averages (within 1 standard deviation) for both exit and non-exit exams. NOTE: Results are for all CNED students (CMHC and School Counseling combined). Of the 29 WIU-QC CNED students who took the exam, 28 (97%) had scores that would meet or exceed what would be used as a passing score should this have been used as *our* exit exam.

CMHC and School Counseling Options Combined

Content Area	CNED	National Exit	National Non-Exit
Human Growth and Development	10.72 (2.39)	12.33 (2.44)	10.18 (2.9)
Social & Cultural Foundations	10.45 (1.73)	11.1 (2.26)	9.83 (2.68)
Helping Relationships	12.28 (2.49)	12.14 (2.39)	10.45 (2.74)
Group Work	12.1 (2.2)	12.02 (2.49)	9.68 (3.2)
Career & Life Style Development	11.9 (1.9)	11.6 (2.34)	9.51 (2.76)
Appraisal	9.86 (1.87)	10.48 (2.23)	9.09 (2.58)
Research & Program Evaluation	11.34 (2.26)	11.82 (2.61)	10.16 (3.14)
Professional Orientation & Ethics	12.31 (2.23)	12.66 (2.24)	10.37 (2.88)
Total	90.97 (10.4)	94.14 (13.43)	79.28 (17.43)

National Counselor Examination (NCE) overall and area results for Fall 2011 indicate that WIU-QC CNED students' scores are consistent (within 1 *SD*) or higher than national averages. The minimum criteria for passing was 89 and 66.67% of WIU-QC CNED students passed (NOTE: only 3 students took the exam during this testing period).

CMHC Option

CACREP Areas	CNED	National Results
Human Growth & Development	9.00 (2.65)	7.08 (2.09)
Social & Cultural Foundations	6.67 (2.52)	6.31 (1.67)
Helping Relationships		

Illinois Certification Testing System (ICTS) overall and mean scaled scores in the four content areas for Spring 2012 indicate that WIU0QC CNED students' scores are consistent with statewide averages. The pass rate was 100% at WIU-QC and 93% statewide.

School Counseling Option

3d. Impact - Feedback Related to Changes Planned (or Already Implemented) in Reaction to the 2011-2012 Assessment of Student Learning Data and Long Term Changes Implemented as a Result of 2010-2011 Assessment of Student Learning Data (Program Area Standards)

CPCE. Given that the 2011-2012 preparation evaluation results again fell between the national exit and national non-exit exam total mean we intend to ensure that we maintain the quality of our student preparation for program area standards

that we maintain the quality of our student preparation for program area standards. We also plan to continue providing study sessions (weekly trainings outside of normal university activities) to help students prepare as effectively as possible. This counselor examination was included in the 2009-2010 and the 2010-2011 Assessment of Student Learning Data and results at that time were consistent with this administration of the counselor examination. One area of concern that is also consistent over administrations is that when our student results are compared to other student results who were CACREP-prepared, our scores are then lower than average (but still within 1 *SD*). Faculty reaction to these results is to review our program offerings and the rigor of our preparation over the next two years. Another change is in reaction to the number of students taking the exam. Given that very few students take the exam in the Fall we plan to only offer it in the Spring. This would also impact the availability of results for this report in that Spring results are not available until mid

ICTS. Given that the 2011-2012 Illinois certification test results for our School Counseling students were consistent with state averages we intend to ensure that we maintain the quality of our student preparation for program areas standards. This Illinois certification test was included in the 2009-2010 and the 2010-2011 Assessment of Student Learning Data and results at that time were consistent with this administration of the Illinois certification test.